**Lower One Controlled Inquiry: Alfred the Great**

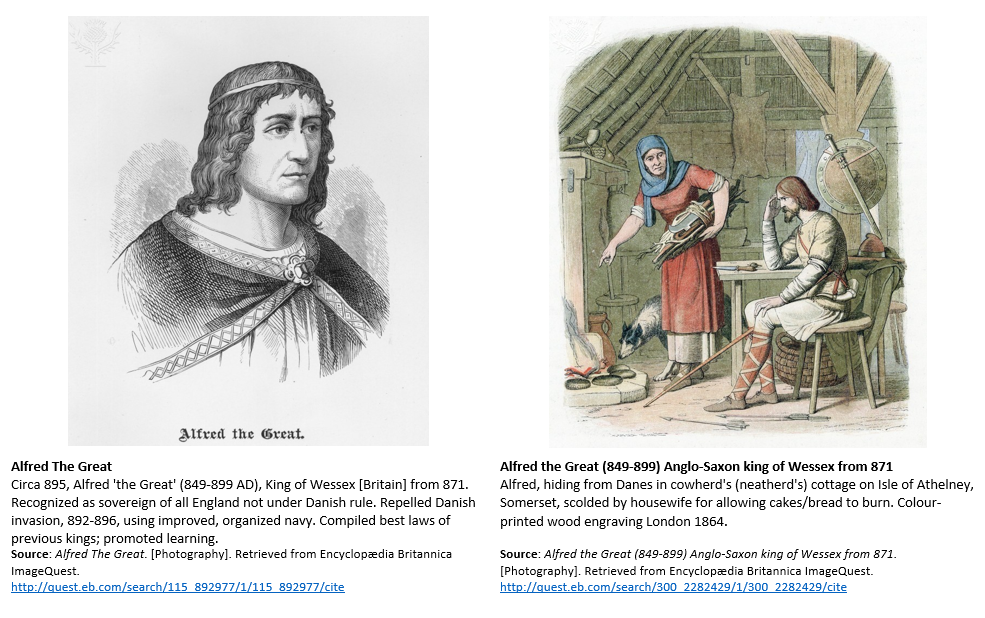
**Topic**: Alfred the Great

**Inquiry**: What was so great about Alfred the Great?

All stories must start somewhere.

By the end of this inquiry, you should have a good understanding of why this is a good place, and time, to start ours.

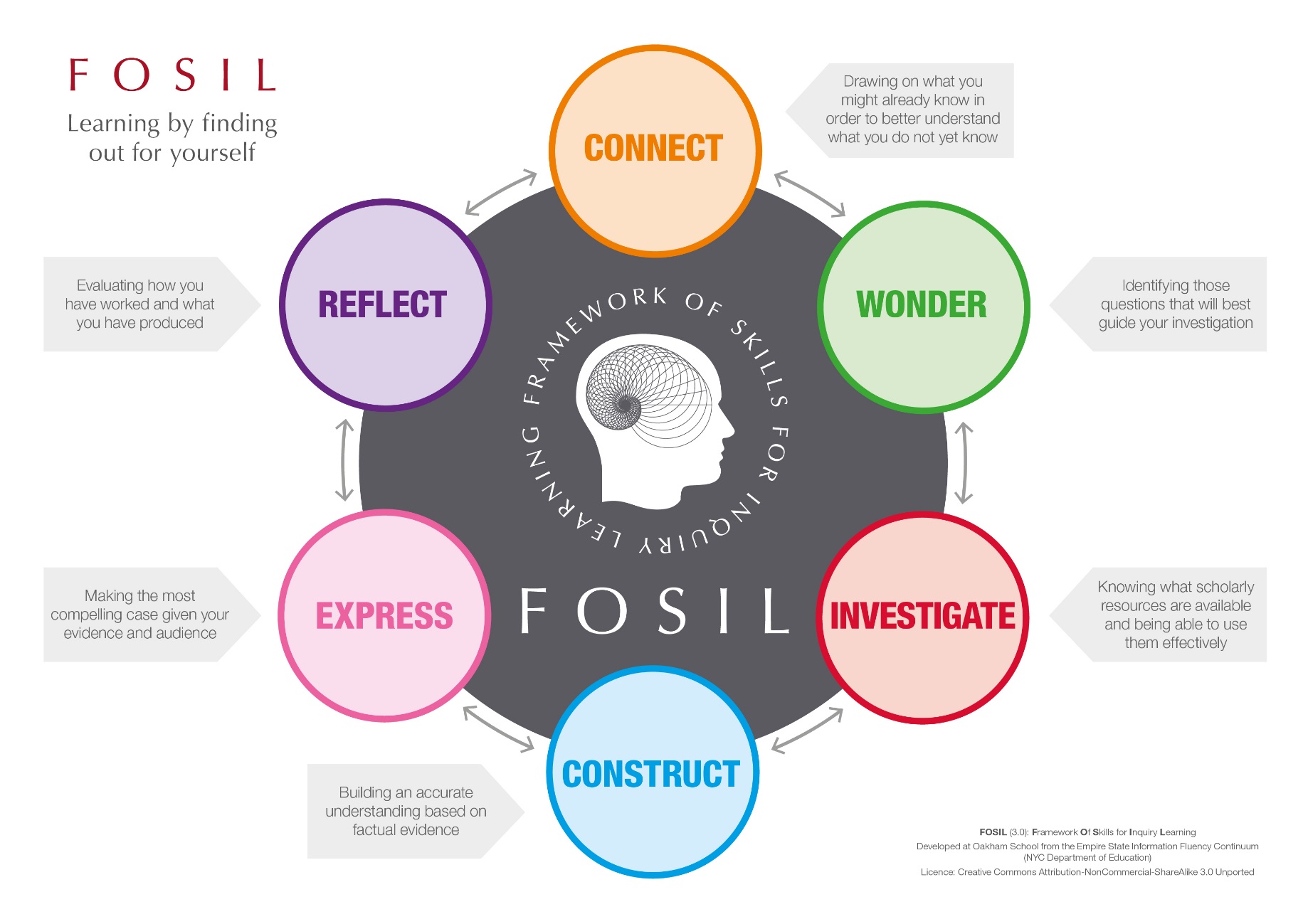
So, then, let the telling of our story begin – what *exactly* was so great about Alfred the Great?

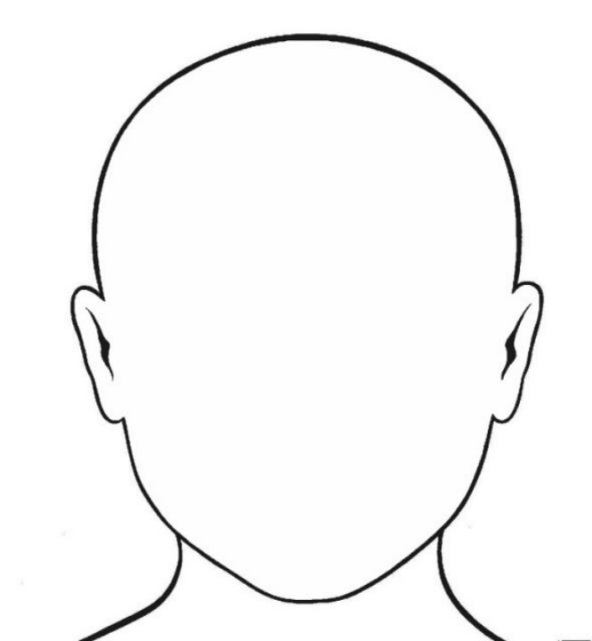


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The world belongs to me because I understand it.

Honoré de Balzac, quoted by Saul Bellow in *The Closing of the American Mind* (Bloom, 1987, p. 15).

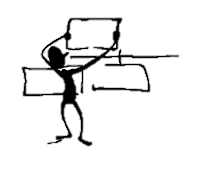




**Topic**

**What do I already know about my topic?**

**Identifying questions to guide my investigation**



|  |  |
| --- | --- |
| I already know | I wonder |
|  |  |

**Finding information | Working with information**

**Source** (Title and Date):

**What information have I found?**You can either copy out the information word for word (quote it), making sure you use quotation marks (“…”), or write it in your own words (paraphrase).

**How does this information help me to answer the question?**

Explain the relevance of the information you have found.

**Source** (Title and Date):

**What information have I found?**You can either copy out the information word for word (quote it), making sure you use quotation marks (“…”), or write it in your own words (paraphrase).

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**How does this information help me to answer the question?**

Explain the relevance of the information you have found.

**Main points from my research** (in my own words)

Question:

Main point:

Source of evidence *(title and type of source)*:

Main point:

Source of evidence *(title and type of source)*:

Main point:

Source of evidence *(title and type of source)*:

**Bibliography**

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| --- | --- | --- |
| ⬜ Book | Author: |  |
| ⬜ Website | Date Published: |  |
| ⬜ Magazine | Page no. / URL: |  |
| ⬜ Other | Publisher / Website: |  |
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| ⬜ Other | Publisher / Website: |  |
|  | Title / Webpage: |  |

**How am I doing?**

|  |  |  |
| --- | --- | --- |
| Statement | What I think  *(Tick if you agree)* | What my teacher thinks  *(Leave blank for your teacher)* |
| I answered my research question. | ⬜ | ⬜ |
| My main ideas are clearly presented. | ⬜ | ⬜ |
| I provided evidence for my main ideas. | ⬜ | ⬜ |
| My final project is written in my own words. | ⬜ | ⬜ |
| My final project is neat, clear and well organised. | ⬜ | ⬜ |
| I checked my grammar and spelling. | ⬜ | ⬜ |
| I used more than one source of evidence | ⬜ | ⬜ |
| I used both print and electronic sources of evidence. | ⬜ | ⬜ |
| I cited the sources of my information. | ⬜ | ⬜ |
| I presented the project in a way my friends would find interesting and engaging. | ⬜ | ⬜ |

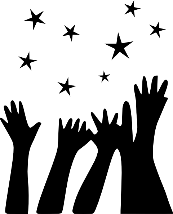


**How did I do?**

**Strengths**

Why was it good?

What I did well



How can I improve it next time?

What could have been better?

**Goals**

3.

2.

1.

2.

3.

1.