

## Lower One Controlled Inquiry: Alfred the Great

**Topic:** Alfred the Great

**Inquiry:** What was so great about Alfred the Great?

All stories must start somewhere.

By the end of this inquiry, you should have a good understanding of why this is a good place, and time, to start ours.

So, then, let the telling of our story begin – what *exactly* was so great about Alfred the Great?



Alfred the Great.

### Alfred The Great

Circa 895, Alfred 'the Great' (849-899 AD), King of Wessex [Britain] from 871. Recognized as sovereign of all England not under Danish rule. Repelled Danish invasion, 892-896, using improved, organized navy. Compiled best laws of previous kings; promoted learning.

Source: *Alfred The Great*. [Photography]. Retrieved from Encyclopædia Britannica ImageQuest.

[http://quest.eb.com/search/115\\_892977/1/115\\_892977/cite](http://quest.eb.com/search/115_892977/1/115_892977/cite)



### Alfred the Great (849-899) Anglo-Saxon king of Wessex from 871

Alfred, hiding from Danes in cowherd's (neatherd's) cottage on Isle of Athelney, Somerset, scolded by housewife for allowing cakes/bread to burn. Colour-printed wood engraving London 1864.

Source: *Alfred the Great (849-899) Anglo-Saxon king of Wessex from 871*. [Photography]. Retrieved from Encyclopædia Britannica ImageQuest.

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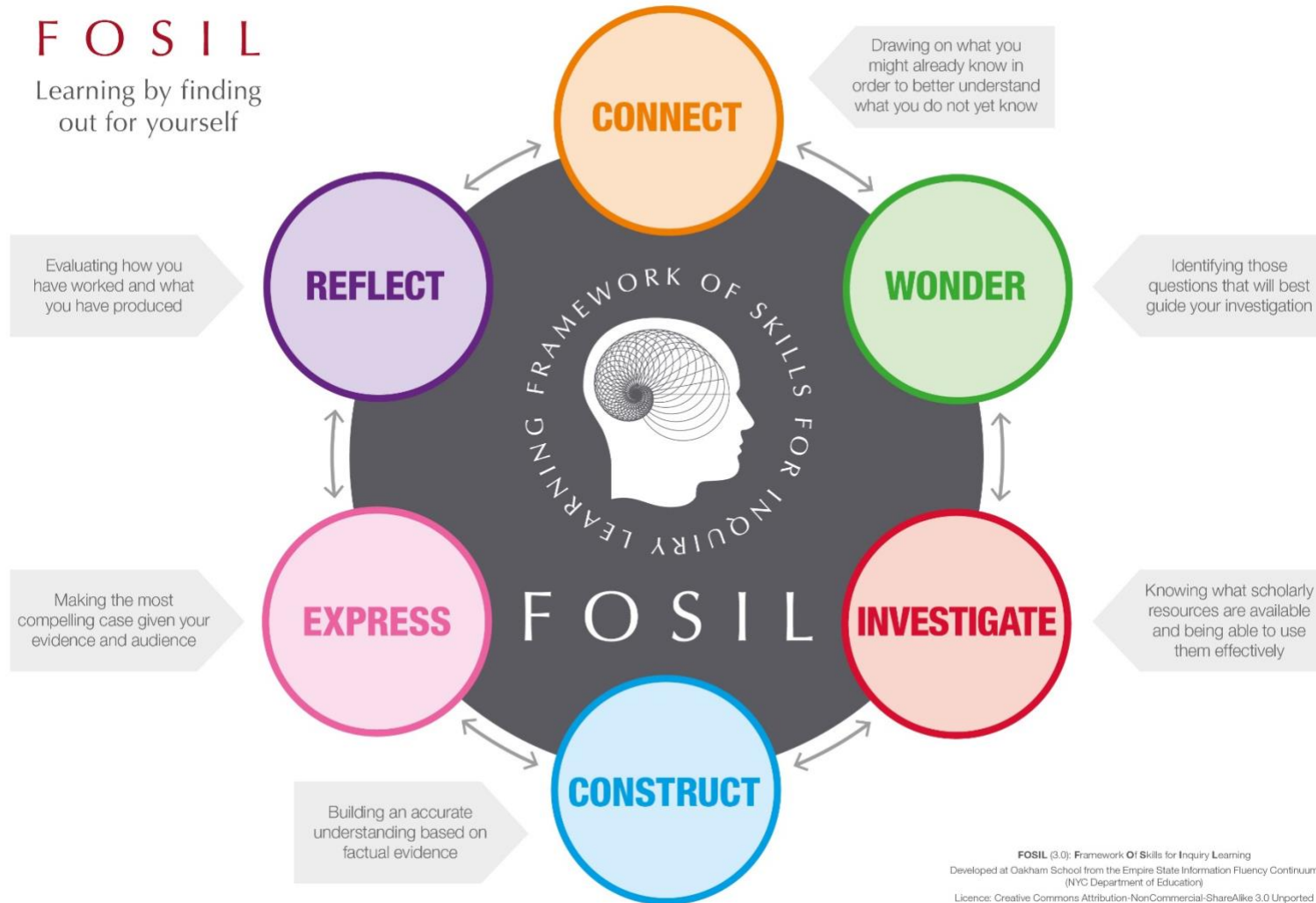
Name

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The world belongs to me because I understand it.

Honoré de Balzac, quoted by Saul Bellow in *The Closing of the American Mind* (Bloom, 1987, p. 15).



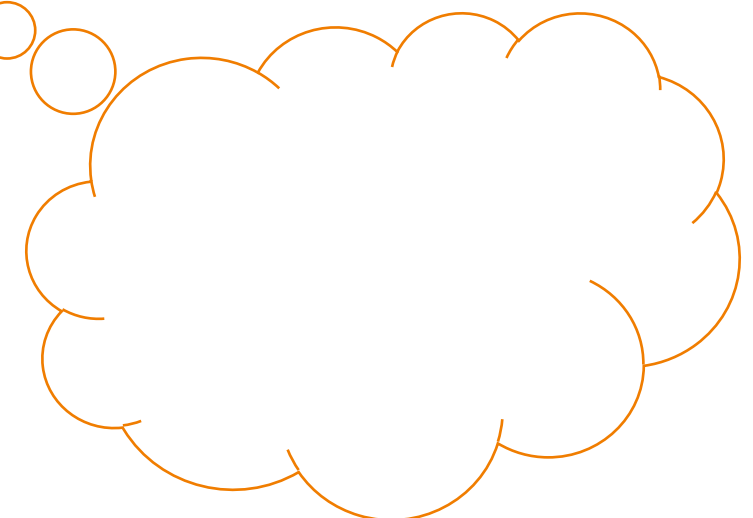
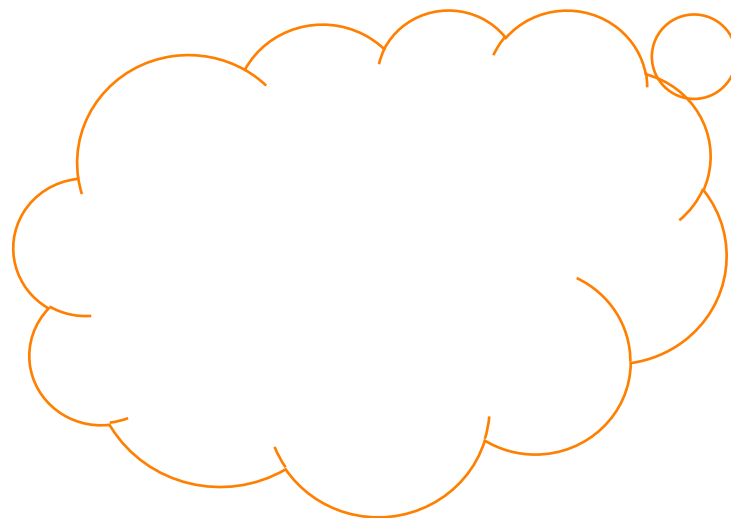
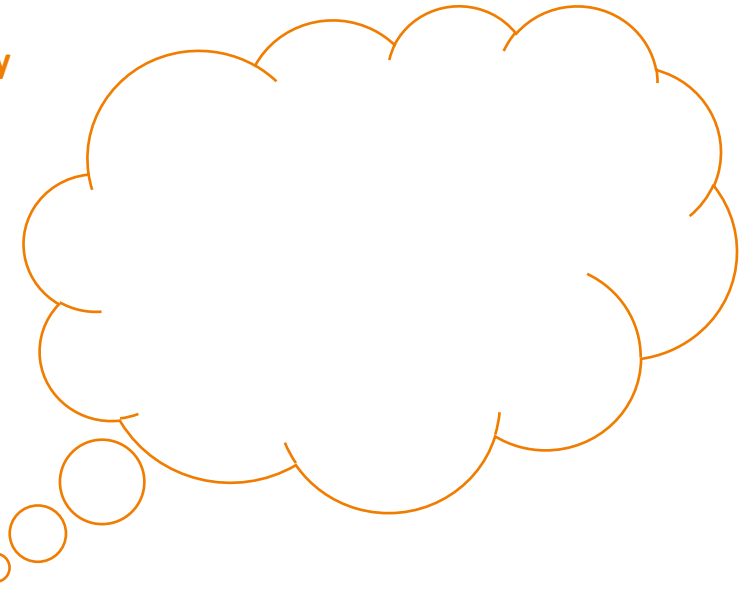
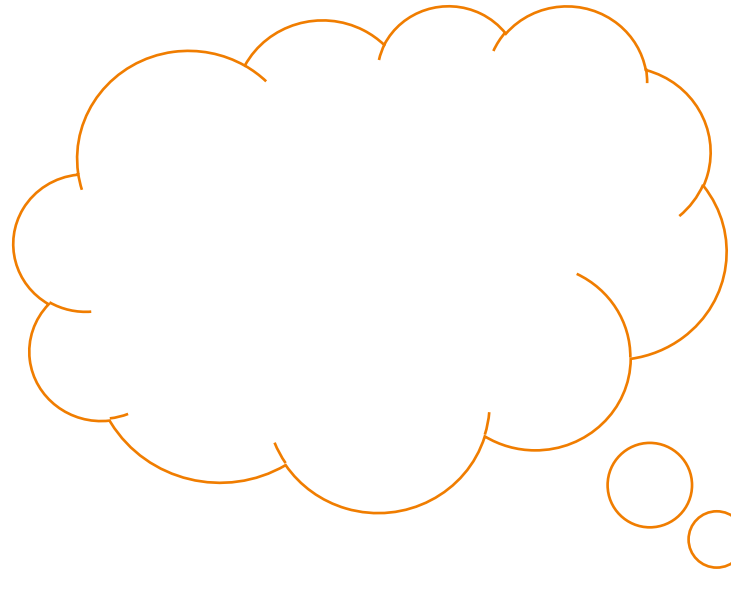
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What do I already know about my topic?

Topic



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### Identifying questions to guide my investigation



I already know	I wonder

### Finding information | Working with information

Source (Title and Date):

**What information have I found?**

You can either copy out the information word for word (quote it), making sure you use quotation marks (“...”), or write it in your own words (paraphrase).

Handwritten-style horizontal lines for notes in the red box.

**How does this information help me to answer the question?**

Explain the relevance of the information you have found.

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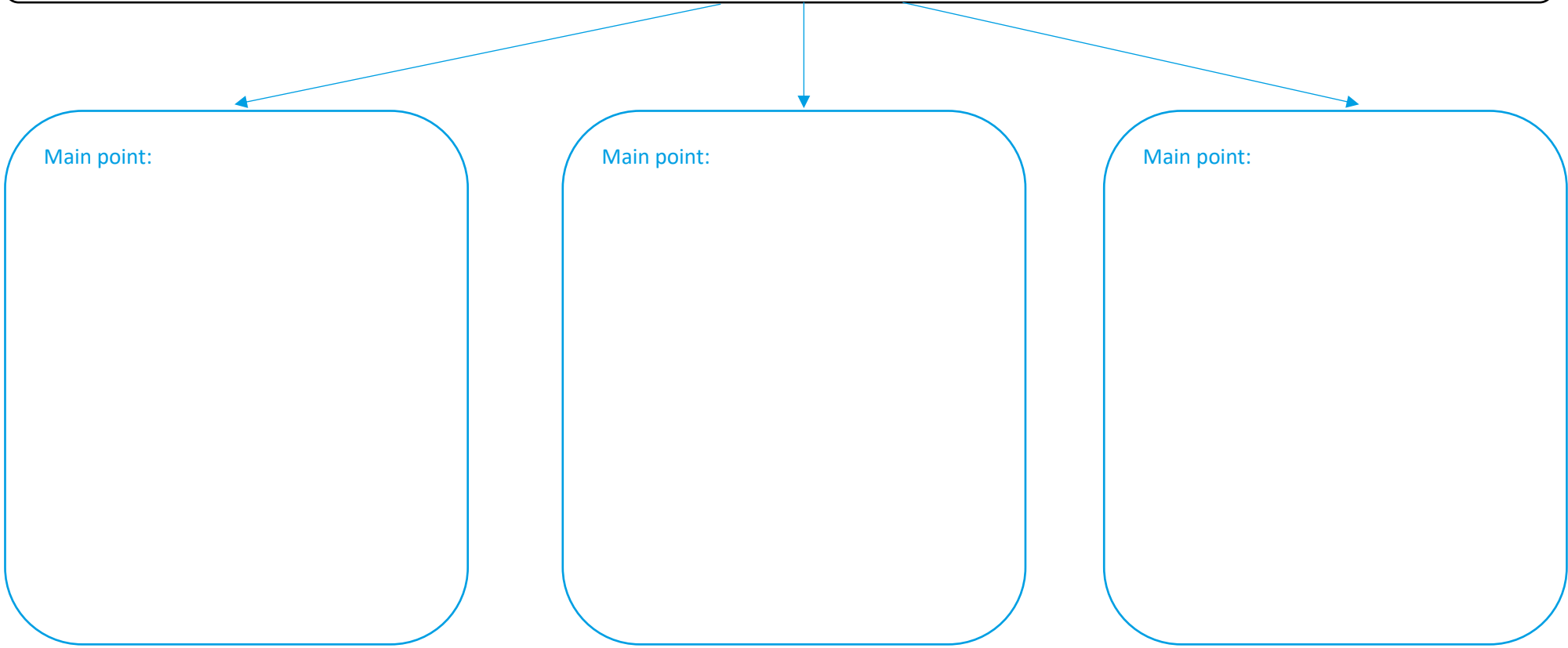
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### Main points from my research (in my own words)

Question:



Source of evidence (title and type of source):

Source of evidence (title and type of source):

Source of evidence (title and type of source):

FOSIL: Learning by finding out for yourself.



## Bibliography

<input type="checkbox"/> Book <input type="checkbox"/> Website <input type="checkbox"/> Magazine <input type="checkbox"/> Other	Author:	
	Date Published:	
	Page no. / URL:	
	Publisher / Website:	
	Title / Webpage:	

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	Date Published:	
	Page no. / URL:	
	Publisher / Website:	
	Title / Webpage:	

## How am I doing?

Statement	What I think <i>(Tick if you agree)</i>	What my teacher thinks <i>(Leave blank for your teacher)</i>
I answered my research question.	<input type="checkbox"/>	<input type="checkbox"/>
My main ideas are clearly presented.	<input type="checkbox"/>	<input type="checkbox"/>
I provided evidence for my main ideas.	<input type="checkbox"/>	<input type="checkbox"/>
My final project is written in my own words.	<input type="checkbox"/>	<input type="checkbox"/>
My final project is neat, clear and well organised.	<input type="checkbox"/>	<input type="checkbox"/>
I checked my grammar and spelling.	<input type="checkbox"/>	<input type="checkbox"/>
I used more than one source of evidence	<input type="checkbox"/>	<input type="checkbox"/>
I used both print and electronic sources of evidence.	<input type="checkbox"/>	<input type="checkbox"/>
I cited the sources of my information.	<input type="checkbox"/>	<input type="checkbox"/>
I presented the project in a way my friends would find interesting and engaging.	<input type="checkbox"/>	<input type="checkbox"/>



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## How did I do?



### Strengths

What I did well

Why was it good?

1.		
2.		
3.		

### Goals

What could have been better?

How can I improve it next time?



1.		
2.		
3.		