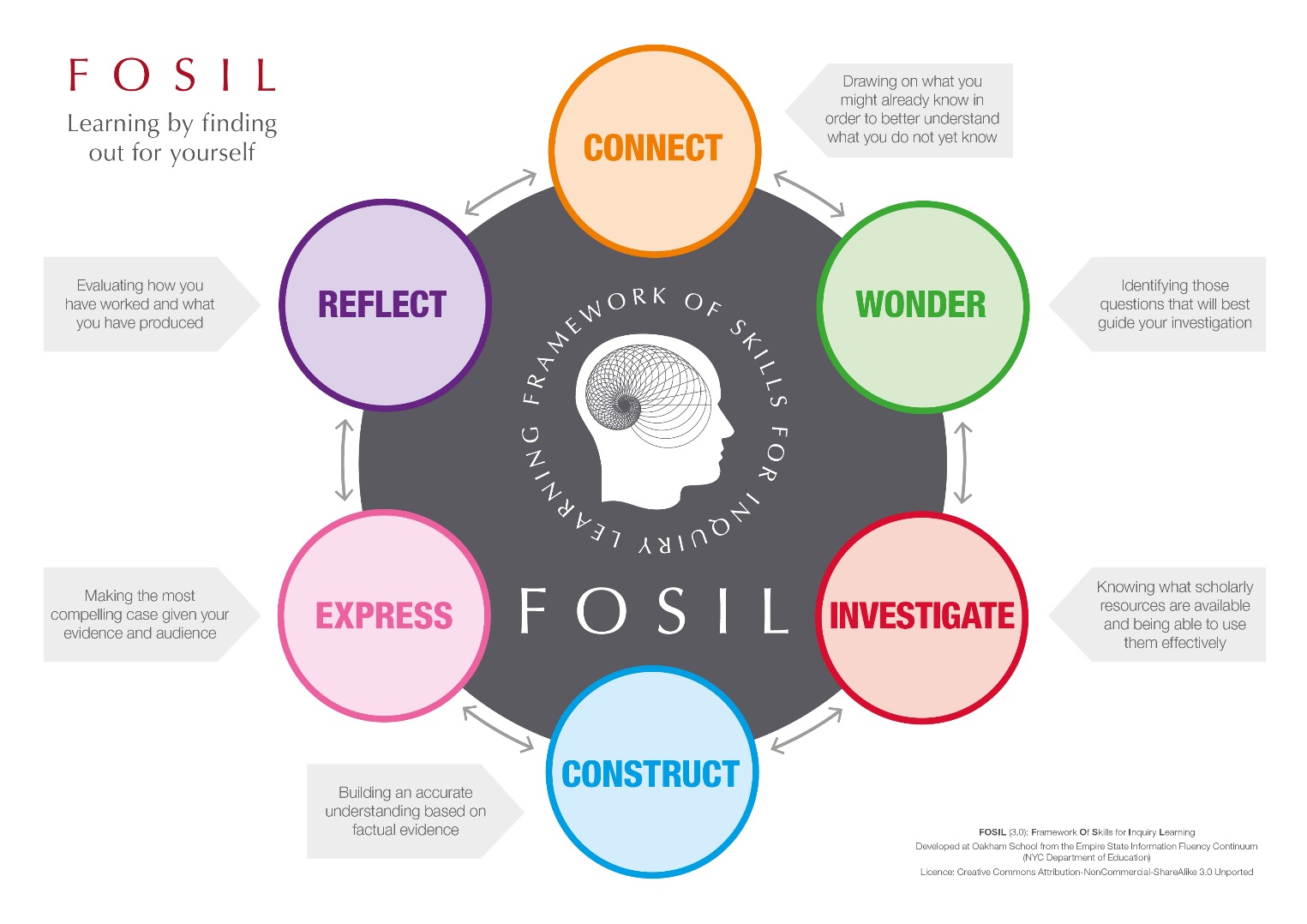
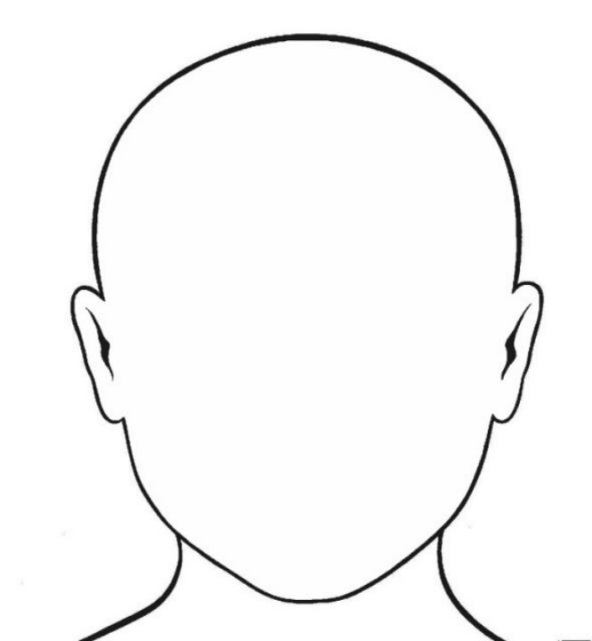
# Lower One Controlled Inquiry: The Cold War

**Topic**: The Cold War

**Inquiry**: What were the global effects of the Cold War?



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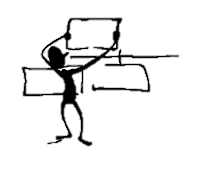
**Topic**

The

Cold War

**What do I already know about my topic?**

**Identifying questions to guide my investigation**



|  |  |
| --- | --- |
| Questions I can already answer | Questions I still need to ask |
|  |  |

**Finding information | Working with information**

**Source** (Title and Date):

Cold War. (2019). In *Encyclopædia Britannica*. Retrieved from <https://school.eb.co.uk/levels/foundation/article/Cold-War/440092>

**What information have I found?**You can either copy out the information word for word (quote it), making sure you use quotation marks (“…”), or write it in your own words (paraphrase).

**How does this information help me to answer the question?**

Explain the relevance of the information you have found.

**Source** (Title and Date):

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**How does this information help me to answer the question?**

Explain the relevance of the information you have found.

**Main points from my research** (in my own words)

Conclusion:

Topic: … was a significant event in the Cold War because …

Main point:

Evidence and Examples to support this main point

•

•

•

Sources of evidence (title and type of source):

•

•

•

Sources of evidence (title and type of source):

•

•

•

Main point:

Evidence and Examples to support this main point

•

•

•

Main point:

Evidence and Examples to support this main point

•

•

•

Sources of evidence (title and type of source):

•

•

•

**Bibliography**

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| --- | --- | --- |
| ⬜ Book | Author: |  |
| ⬜ Website | Date Published: |  |
| ⬜ Magazine | Page no. / URL: |  |
| ⬜ Other | Publisher / Website: |  |
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|  | Title / Webpage: |  |

**Fact sheet - How are we doing?**

|  |  |  |
| --- | --- | --- |
| Statement | What we think  *(Tick if you agree)* | What my teacher thinks  *(Leave blank for your teacher)* |
| **Fact sheet** |  |  |
| We considered why our event was important and significant. | ⬜ | ⬜ |
| We presented our main ideas clearly. | ⬜ | ⬜ |
| We provided evidence for our main ideas. | ⬜ | ⬜ |
| Our fact sheet is written in our own words. | ⬜ | ⬜ |
| Our fact sheet is neat, clear and well organised so our classmates should be able to understand everything. | ⬜ | ⬜ |
| We checked our grammar and spelling. | ⬜ | ⬜ |



**Presentation - How are we doing?**

|  |  |  |  |
| --- | --- | --- | --- |
| Statement | What I think  *(Tick if you agree)* | What I think  *(Tick if you agree)* | What I think  *(Tick if you agree)* |
| **Presentation** | **Event** | **Event** | **Event** |
| It is clear which event the group is talking about | ⬜ | ⬜ | ⬜ |
| I understand where the event took place | ⬜ | ⬜ | ⬜ |
| I understand when the event took place | ⬜ | ⬜ | ⬜ |
| I understand why the event took place | ⬜ | ⬜ | ⬜ |
| I was told why the group thought their event was significant | ⬜ | ⬜ | ⬜ |
| The topic was presented in an interesting and engaging way | ⬜ | ⬜ | ⬜ |

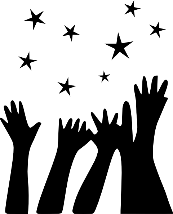


**How did I do?**

**Strengths**

Why was it good?

What I did well



1.

2.

3.

What could have been better?

How can I improve it next time?

**Goals**

1.

2.

3.