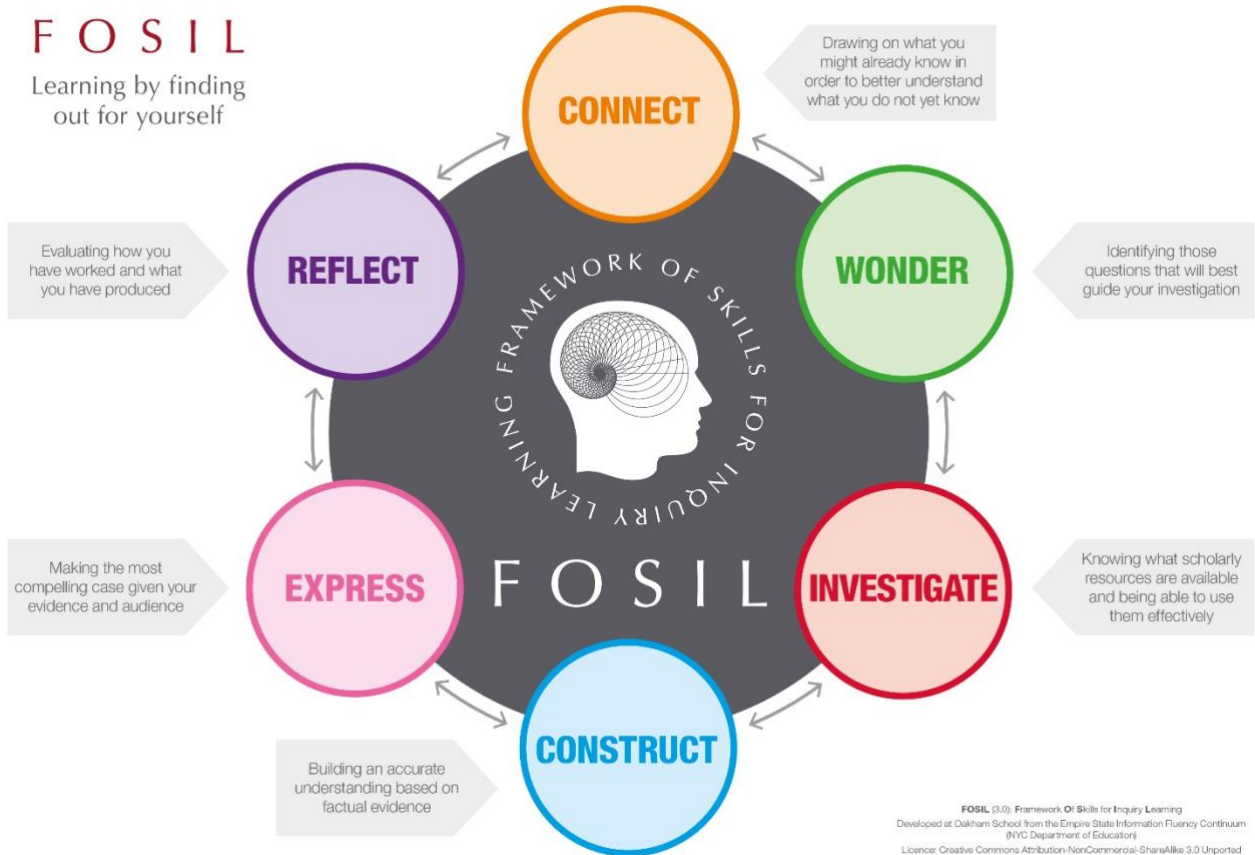


Lower One Controlled Inquiry: The Cold War

Topic: The Cold War

Inquiry: What were the global effects of the Cold War?

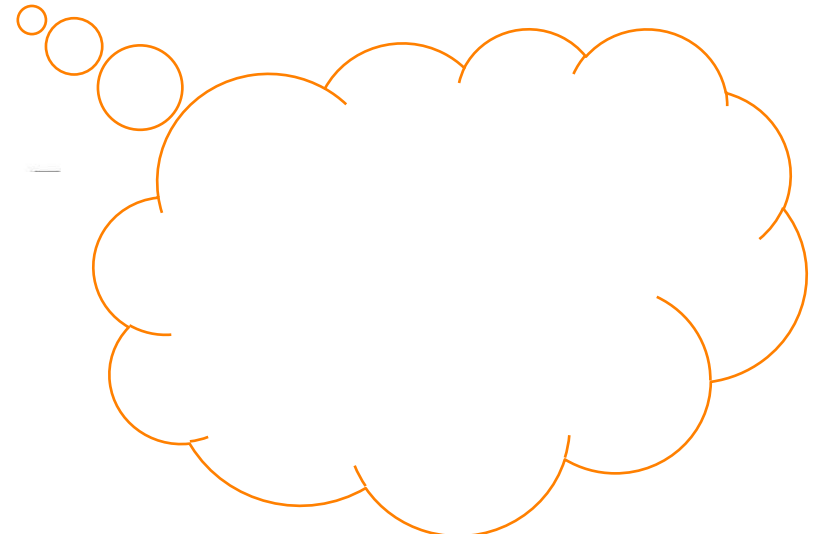
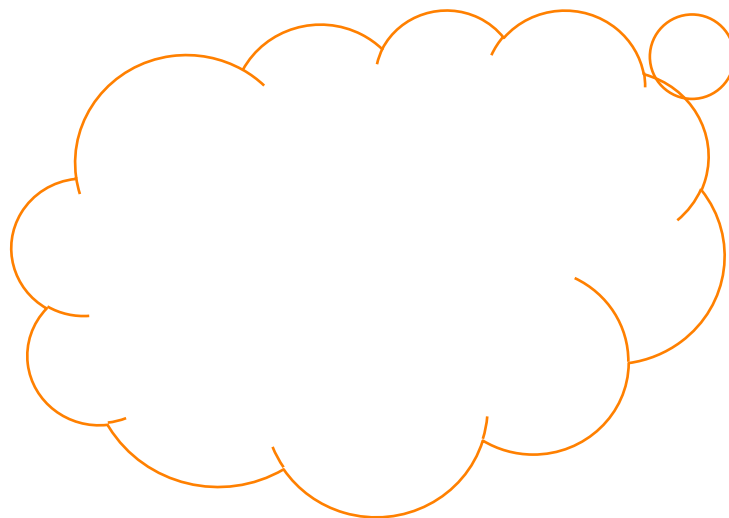
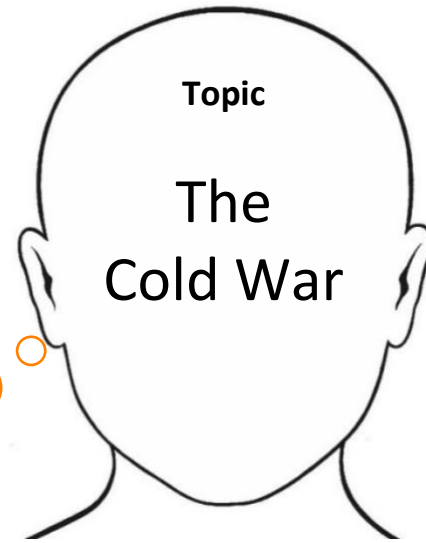
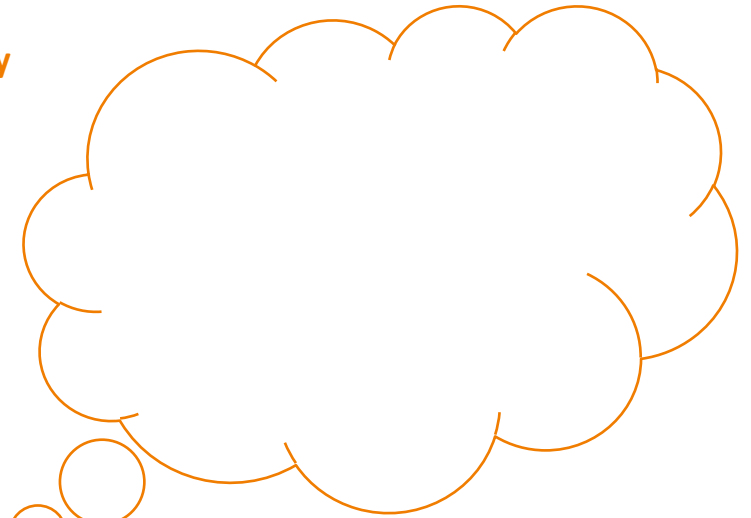


Name

Class

Date

What do I already know about my topic?



FOSIL: Learning by finding out for yourself.



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Identifying questions to guide my investigation



Questions I can already answer	Questions I still need to ask

FOSIL: Learning by finding out for yourself.



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Finding information | Working with information

Source (Title and Date):

Cold War. (2019). In *Encyclopædia Britannica*. Retrieved from <https://school.eb.co.uk/levels/foundation/article/Cold-War/440092>

What information have I found?

You can either copy out the information word for word (quote it), making sure you use quotation marks ("..."), or write it in your own words (paraphrase).

How does this information help me to answer the question?

Explain the relevance of the information you have found.



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Source (Title and Date):

Cold War. (2019). In *Encyclopædia Britannica*. Retrieved from <https://school.eb.co.uk/levels/foundation/article/Cold-War/440092>

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Source (Title and Date):

What information have I found?

You can either copy out the information word for word (quote it), making sure you use quotation marks (“...”), or write it in your own words (paraphrase).

How does this information help me to answer the question?

Explain the relevance of the information you have found.



Name

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Main points from my research (in my own words)

Topic: ... was a significant event in the Cold War because ...

Main point:

Main point:

Main point:

Evidence and Examples to support this main point

-
-
-

Evidence and Examples to support this main point

-
-
-

Evidence and Examples to support this main point

-
-
-

Sources of evidence (title and type of source):

-
-
-

Sources of evidence (title and type of source):

-
-
-

Sources of evidence (title and type of source):

-
-
-

Conclusion:

Name

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Bibliography

<input type="checkbox"/> Book	Author:	
<input type="checkbox"/> Website	Date Published:	
<input type="checkbox"/> Magazine	Page no. / URL:	
<input type="checkbox"/> Other	Publisher / Website:	
	Title / Webpage:	

<input type="checkbox"/> Book	Author:	
<input type="checkbox"/> Website	Date Published:	
<input type="checkbox"/> Magazine	Page no. / URL:	
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	Title / Webpage:	

<input type="checkbox"/> Book	Author:	
<input type="checkbox"/> Website	Date Published:	
<input type="checkbox"/> Magazine	Page no. / URL:	
<input type="checkbox"/> Other	Publisher / Website:	
	Title / Webpage:	

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Fact sheet - How are we doing?

Statement	What we think <i>(Tick if you agree)</i>	What my teacher thinks <i>(Leave blank for your teacher)</i>
Fact sheet		
We considered why our event was important and significant.	<input type="checkbox"/>	<input type="checkbox"/>
We presented our main ideas clearly.	<input type="checkbox"/>	<input type="checkbox"/>
We provided evidence for our main ideas.	<input type="checkbox"/>	<input type="checkbox"/>
Our fact sheet is written in our own words.	<input type="checkbox"/>	<input type="checkbox"/>
Our fact sheet is neat, clear and well organised so our classmates should be able to understand everything.	<input type="checkbox"/>	<input type="checkbox"/>
We checked our grammar and spelling.	<input type="checkbox"/>	<input type="checkbox"/>



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Presentation - How are we doing?

Statement	What I think <i>(Tick if you agree)</i>	What I think <i>(Tick if you agree)</i>	What I think <i>(Tick if you agree)</i>
Presentation	Event	Event	Event
It is clear which event the group is talking about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand where the event took place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand when the event took place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand why the event took place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was told why the group thought their event was significant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The topic was presented in an interesting and engaging way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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How did I do?

Strengths



What I did well

Why was it good?

1.	
----	--

2.	
----	--

3.	
----	--

Goals



What could have been better?

How can I improve it next time?

1.	
----	--

2.	
----	--

3.	
----	--