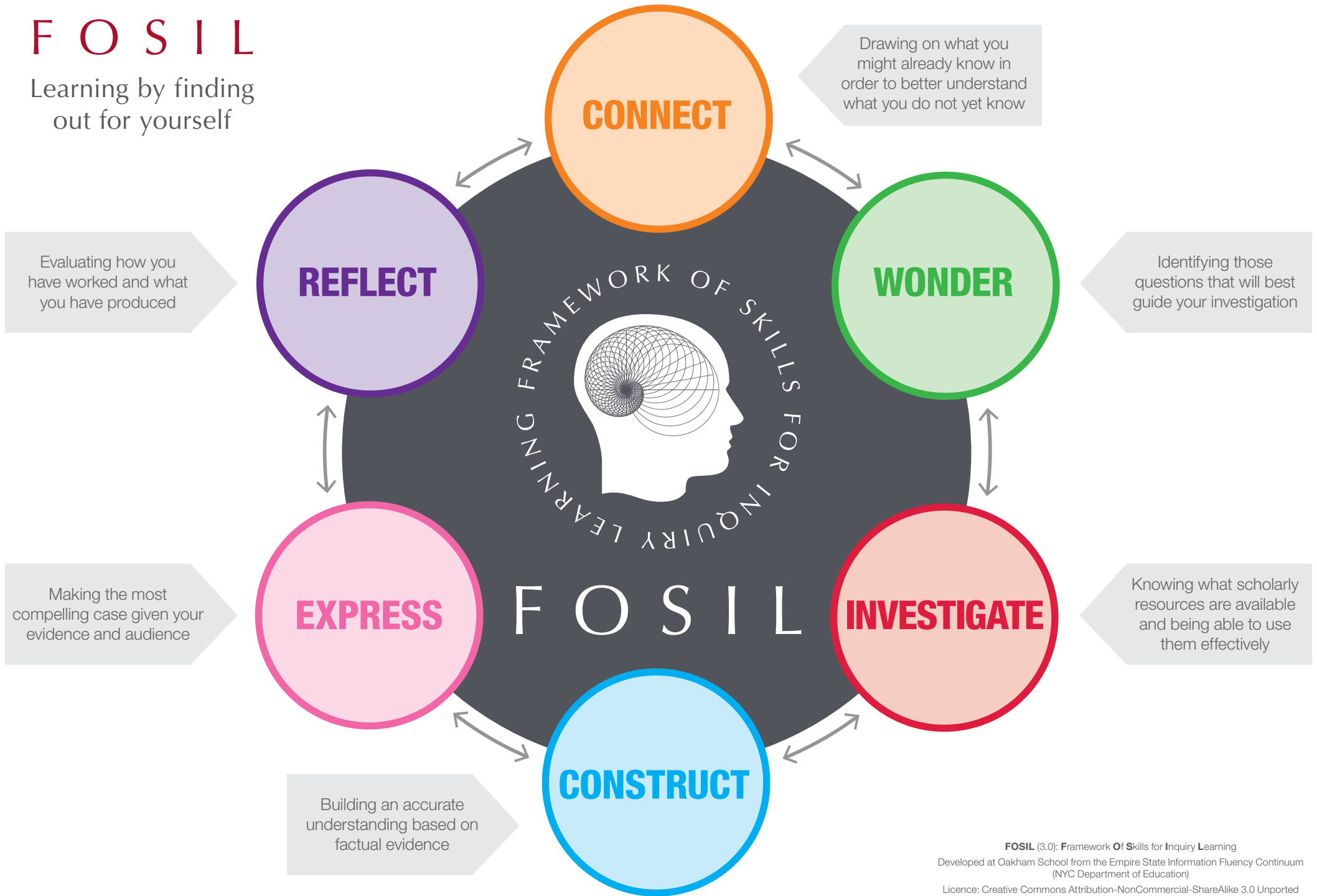


F O S I L

Learning by finding out for yourself



CONNECT

Drawing on what you might already know in order to better understand what you do not yet know

WONDER

Identifying those questions that will best guide your investigation

INVESTIGATE

Knowing what scholarly resources are available and being able to use them effectively

CONSTRUCT

Building an accurate understanding based on factual evidence

REFLECT

Evaluating how you have worked and what you have produced

Making the most compelling case given your evidence and audience

F O S I L

LEARNING FRAMEWORK OF SKILLS FOR INQUIRY

FOSIL (3.0): Framework Of Skills for Inquiry Learning

Developed at Oakham School from the Empire State Information Fluency Continuum (NYC Department of Education)

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