

# Schools' Library Service and teacher Collaboration Case Study year 4 India topic in Geography

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## Learning Objectives:-

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- Creating a good research question and understand importance of keywords
- Can search online catalogue to locate materials
- Select and use multiple appropriate print, electronic and human resources to answer questions
- Use note taking strategies to record their information
- Pupils can identify where they found the information

### Areas of Learning

Independence, Critical Thinking, Creativity and Reflection

### Core Skills

Communication and Digital Empowerment

### Planning

Teacher and librarian met during the unit planning at the beginning of term. We discussed the format and agreed a lead role for each session alternating between the librarian and teacher with both in all sessions.

#### Lesson 1

This was led by the teacher who introduced the topic and explained what she wanted the pupils to create a leaflet at the end of the topic

#### Lesson 2

The first session led by the librarian was:-

- the use of key words to start a research topic,
- introduction to Junior Librarian, Britannica online and DK find out, and how to access it themselves using keywords.

The pupils searched the library catalogue for India, and were shown how to record the book details – Author, Title and class number. Pupils found the books themselves from the school library with support from the librarian.

As the school library is small the class was split into two groups. The teacher stayed in the classroom and supported research on Britannica and DK findout whilst the librarian was in the library and half way the pupils swapped.

### **Lesson 3**

The librarian took this lesson and focused on creating a good question. The lesson finished with a reminder of how to find books and websites from the library catalogue.

(They had a list of key questions to shape their research if needed, and were asked to create a leaflet)

### **Lesson 4**

The librarian focused on note taking strategies and played 'Cops and Robbers'

The librarian then demonstrated how to reference from a book; Britannica and DK Findout and pupils were told that they must make a note of this to add to their final piece of work. They were encouraged to cite at least two sources.

### **Lesson 5**

With the teacher using the resources for continued research and time to create their leaflet

### **Lesson 6**

Pupils tested their questions via Google Hangout. An Indian lady agreed to answer the pupils questions.



# Outcomes:-

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This was previously taught without the students being able to practice their questions to a real audience. The added value was that the librarian was able to save the teacher time in finding and making the connection. The librarian was also in the lesson to support the technology which meant that the teacher could focus on her students.

## **The teacher reported that:-**

- The standard of written work was considerably higher than in previous years.
- The pupils were engaged and increasingly confident.
- They were more critical in the choice of information that they chose to present
- The quality of the writing was better.

## **Considerations for implementing activity**

- Librarian and teacher should plan the unit together at the beginning of term or the term before.
- One hour preparation would be needed initially.
- Dates and times for lessons need to be organised.
- Marking assessment should be discussed. (The librarian could grade on referencing and quality of where the information was found)
- Teachers should give librarian list topic areas based on India that they would like the pupils to choose from.
- Librarian would be happy to make suggestions and find others.

## **Librarian needs to know the context in advance in order to:-**

- provide additional resources
- add websites to library catalogue

# Essential skills

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These are the essential skills covered from the new Curriculum:-

## **English – Reading:**

B1a, B1e, B1f, B1h, B1i, B2a and B3a

## **English –Writing:**

B1a, B4a and B5s

**English Speaking and Listening:**

B1a and B3a

**History:**

B1a, B2a, B2b, B4a and B6a

**Geography:**

E3a, E3b and M3b,

**Computing:**

E1e, E3a, M3a and M1e