

Now write your essay!

Reflect: How much **time** (roughly) did I spend on each phase? Some phases may be very short.

CONNECT	WONDER	INVESTIGATE	CONSTRUCT	EXPRESS	REFLECT
Linking the question to what I already knew	Thinking about my questions about the question	Seeking new information	Building my understanding	Writing the essay	Reflecting on my progress

Fill in BEFORE you hand in your work

Fill in AFTER you get your marked work back

Assessment Objective (/8)	What mark do I think I will get?	Why do I think I will get this mark?	What mark did I get?	What do I need to do to develop in this area?
AO1: Knowledge & Understanding				
AO2: Analysis				
AO3: Evaluation				

After you get your marked work back, consider:

How effectively did I address my target(s) from my last essay (if not very, why?):

Target(s) for next essay:

When setting your target, always refer to your long-term politics tips & DIRT sheet.

You may also think about:

- How accurately are you predicting your mark in each section? This will tell you how well you understand the marking criteria.
- If you **correctly** predicted a **low mark** in one area, is this because you don't understand what the AO means, or because you don't know how to do it?
- Are you spending an appropriate amount of time on each phase of the process?
- Which 'Construct' sheet will you use next time? AO1, AO2 or AO3?



Target(s) from last essay:

Connect: Put the essay title in the box. Note the ideology, then list the branches and key thinkers I might use for each branch. Note which concept(s) the question addresses and list key terms I would expect to use in my essay. I may need to use my notes to help me.

Essay title:

Ideology (delete as applicable):
 Conservatism
 Liberalism
 Socialism

Branches and thinkers:

Concept(s) (delete and/or explain as applicable)
 Human nature
 The state
 Society
 The economy

Key terms:

Wonder:

Inquiry questions and knowledge gaps: What do I need to find out more about to answer the question fully? What **key terms, political ideas and quotes** might I need to gather?

Are there any areas I can't explain without asking someone for help? Who will I ask and when?

Investigate: Where did I look to find the information I needed? Sometimes this will just be my notes, but sometimes I will need to go beyond these.

- Class notes, handouts and OneNote Class textbook Teacher (if I asked for extra help or advice)

Other books, websites, articles (print or online), podcasts or TV and radio programmes:

Extension: Sources I came across but didn't use that look interesting to return to later

Concept(s): _____ **Ideology:** _____ **Branches and thinkers (give abbreviations to use below):** e.g. Traditional Conservatives (TC) - Hobbes, One Nation Conservative (ONC) - Burke

P

oint

<Branches> agree/disagree over <concept> because...

E

xamples

<Branch ideologists> such as <thinker> state that...

A

nalysis

This suggests agreement/disagreement over <concept> because...

Point under debate:

_____ and _____ agree because...

E.g. Hobbes (TC): 'Quote'

_____ and _____ disagree because...

E.g. Burke (ONC): 'Quote'

Evaluate: Therefore, on balance, there is overall agreement/disagreement because...

Point under debate:

_____ and _____ agree because...

_____ and _____ agree because...

Evaluate: Therefore, on balance, there is overall agreement/disagreement because...

Evaluate: In conclusion...

