

Express: Write (or choose) an exam-style question then **construct** a single PEEL for it on the separate sheet my teacher will give me.
My teacher may ask **someone else** to construct on the other side of the argument.

Question:

Reflect: How much **time** (roughly) did I spend on each phase? Some phases may be very short.

Linking the question to what I already knew	Thinking about my questions about the question	Seeking new information	Deciding how this information could help me	Writing my PEEL	Reflecting on my progress

After I get my marked work back, consider:

How effectively did I address my target(s) from my last inquiry (if not very, why?):

When setting your target, always refer to your long-term Politics tips & DIRT sheet.



Target(s) for next inquiry:

FOSIL: Learning by finding out for yourself.



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Politics Inquiry (topic preparation): What sorts of exam questions might be asked about _____ and what would I need to know to be able to answer them well?



Target(s) from last inquiry:

Connect and Wonder: Make a mind map of **questions** that spring to mind when I think about this topic. Try to consider a wide range of angles. In a different colour pen, use **key terms** to group my questions into categories. E.g. "why do some pressure groups do better than others?" would come under "success criteria".

Topic:

List the 5 topic areas I need to find out more about:

FOSIL: Learning by finding out for yourself.



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Investigate: Make notes on the 5 key areas you have identified. Give at least one exam-style question that might be asked about each area.

Notes on key areas	What sorts of questions could be asked about this area?
1.	
2.	
3.	
4.	
5.	

Bibliography: Record where your information came from. Annotate your notes above with the circled letters to show which information came from which source.

Source	Reference (minimum requirements below) Book: author(s), publication date, title and page no. (for books), E.g. Leach, B., Coxall, B. and Robins, L. (2006) <i>British Politics</i> , pp. 131-46 Websites: Page title, short URL. Always give author and date published/ updated too, if you can find them. E.g. D'Arcy, M. (09.02.19) <i>Week ahead in parliament</i> , https://www.bbc.co.uk/news
Ⓐ	Class notes
Ⓑ	
Ⓒ	
Ⓓ	
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