

Name:

Tutor:

Individual Project Inquiry Journal – Part B

Stage 4: Construct – Building your argument:

The purpose of the Writing Day is to give you the opportunity to plan your essay and to begin writing it if you are ready to do so.

Individual Project Essay Planning	
Before you start planning, consider: <ul style="list-style-type: none">• What main ideas or points of view have emerged from your investigation?• If you need to revise your research question in order to be able to answer it more successfully?• Whether you have found enough evidence to form an opinion or to support your argument? If not, you may need to investigate further.	
The Research Organiser on the following pages is designed to help you organise the information you have found to build a strong argument. Use it wisely.	
Before you start writing, consider: <ul style="list-style-type: none">• Whether the conclusions you have drawn are supported by evidence you have found – if not, you either need to find evidence for what you are saying – or rethink your response if you cannot support it.• If you have organised your conclusions and evidence to present them as effectively as possible.	
Deadline = To complete Research Organiser on Writing Day	

Please remember that you are being given an opportunity to apply everything that you have been taught about academic inquiry and writing in this essay, as well as share your informed opinions, so take full advantage of it.

Individual Project: Research Organiser

Research question:	
One point of view:	Another point of view:
Main reason why someone might think this:	Main reason why someone might think this:
Main source of evidence:	Main source of evidence:
What do I think so far?	

Individual Project: Research Organiser

Other reasons why someone might agree with the first point of view (with evidence):

Other reasons why someone might agree with the second point of view (with evidence):

Is there anything else I need to consider?

My conclusion:

Stage 5: Express – Writing your essay

You should use the essay template (which you will find in **Pupil Files (R:) > FOSIL > 2 Middle School > 3F > Individual Project**) to begin structuring your essay. This will help you to ensure that you are including everything that you have been asked to include – and therefore get more marks for presentation and organisation.

Individual Project Writing	
Remember that you are producing an academic essay that includes:	
<ul style="list-style-type: none">• a table of contents;• an introduction, stating what you have chosen to investigate and why, as well as your research question;• the body of your essay with headings, in which you outline your investigation and consider the merits of different perspectives (if producing an object, you will also need to describe the process of producing it);• a conclusion, in which you sum up the reasoning that led to your answer;• images, which, if used, must be captioned and cited;• a bibliography [of scholarly sources], including a reputable website, a subscription database and a book;• an object - anything, really, other than your essay - if desired/necessary.	
Deadline – for first draft	

What to do next:

- Complete your first draft and bring it to tutorial on _____;
- It will then be read, and commented on, by someone else in your tutor group;
- Before handing in a final draft, take on board the feedback you have received and see if there is anything you can improve.
- Remember to save a copy of BOTH DRAFTS so your tutor can see what you have improved.

Individual Project

Redrafting: Using inquiry skills in my project

Now that you have written a first draft, work with a partner to improve it. Read **each other's projects** and try to find examples of the use of inquiry skills. You may not be able to find an example for every box.

Name of person **commenting** on the project: _____

Presentation of Academic Work: (to be completed by the person **commenting** on the project)

Using the Header and Footer in the Essay Template
Creating a Table of Contents and a Bibliography using Word

Citing and referencing sources correctly, including a reputable website, subscription database and book.

Challenge box: Are images referenced correctly?
More than one reputable website, subscription database and/or book used?

Discussion and Analysis: (to be completed by the person **commenting** on the project)

Does the introduction explain what the project is about and why it was chosen?

Is more than one viewpoint explored in the discussion?

Is the research question answered in the conclusion?

Challenge box: Is the project interesting to read?

Individual Project

General comments: (to be completed by the person **commenting** on the project)

I thought this worked really well in your first draft....

I think your next draft would be even better if...

Now give your comments back to the person who **wrote** the project.

Planning my next draft (to be completed by the person who **wrote** the project)

What worked well in my first draft?

How can I make my second draft even better? *Give examples*

Things to **add**:

Things to **change**:

Things to **take out**:

Individual Project Writing

Deadline – for final draft

Individual Project

Stage 6: Reflect – Checking how you have done:

You can reflect on many things when carrying out a research project.

Firstly, you should consider whether what you have produced fulfils the requirements of the task:

Individual Project Reflection		
Form 3 Individual Project Checklist for Pupils		✓
Presenting the Work in a Scholarly Fashion using Word		
Essay Template	I have used the Academic Writing template	
Header & Footer	I have used the Header and Footer to include my name, date and title of the project	
Table of Contents	I have used Word to produce a table of contents	
Bibliography	I have used Word to create a bibliography	
	I have referenced at least one book in my bibliography	
	I have referenced at least one subscription database in my bibliography	
	I have referenced at least one website in my bibliography (not Wikipedia).	
Structure of the Project		
Introduction	In my introduction I have explained why I chose my topic	
	In my introduction I have explained the question I am interested in	
Discussion	I have discussed both sides of the argument	
Conclusion	I have explained the reasoning leading up to my conclusion	
The Investigative Journal and Research Organiser		
Investigative Journal	I have used the Investigative Journal to manage the research process	
Research Organiser	I have used the Research Organiser to organise my conclusions	
<p>You have had some help with this from the person who read and commented on it, but ultimately it is up to you.</p> <p>Ask yourself if you have:</p> <ul style="list-style-type: none"> • missed out anything basic that will make your essay look more professional (header and footer, ToC, bibliography); • remembered to hand in your Inquiry Journals (A and B) along with your essay. 		

Individual Project

Finally, you should reflect on your learning: on how you carried out your project and whether there is anything you would/could/should do differently next time?

This will be good preparation for the short viva you will have with your tutor about the project after you hand it in.

Individual Project Reflection
Things to think about: <ul style="list-style-type: none">the finished project (<i>What was good about it? What could you do even better next time?</i>)the work you did to produce it (<i>Did you keep to the deadlines? Were you prepared for the Writing Day when it came? Did you make good use of your time on that day? What might you do differently next time?</i>)what you think you learnt from this experience that might help you in the future.
What went well?
What could you do even better next time?
Were you proud of the work you produced? Why (not)?
What were the most enjoyable and difficult parts of the process?