|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Focusing your Research (A)** | | | | | | | |
| **Intriguing questions about my topic** | **Can this question be answered by research?** | | **Will this question lead to an interesting project?** | | | **Can you improve on your initial question to make it answerable and more interesting?** | **Which question will you focus your project on?** |
| Is this a topic someone would have written about? | Will there be facts as well as opinions about this topic? | Does it go beyond a yes/no question? | Is it complex enough to require information beyond a few simple facts to answer it? | Does it lead to multiple points of view? |
| Question 1 |  |  |  |  |  |  |  |
| Question 2 |  |  |  |  |  |  |  |
| Question 3 |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Focusing your Research (B)** | | | | | |
| **Criteria for good research questions. Do your questions satisfy them?** | **Possible research questions for your topic** | | | | |
| Question 1 | Question 2 | Question 3 | Question 4 | Question 5 |
| **Narrow** and **specific** enough to be explored thoroughly for this project? |  |  |  |  |  |
| **Deep** enough that they require multiple sources to answer them? |  |  |  |  |  |
| **Balanced** between fact and interpretation – questions require factual evidence and yet offer the opportunity for interpreting the evidence, forming opinions and drawing conclusions. |  |  |  |  |  |
| **Structured** around different levels of thought (not only who, what, when, where questions, but also how, why, what caused and what if questions) |  |  |  |  |  |
| **Varied** enough to elicit the richness of the topic. |  |  |  |  |  |
| **Revised research questions?** |  |  |  |  |  |