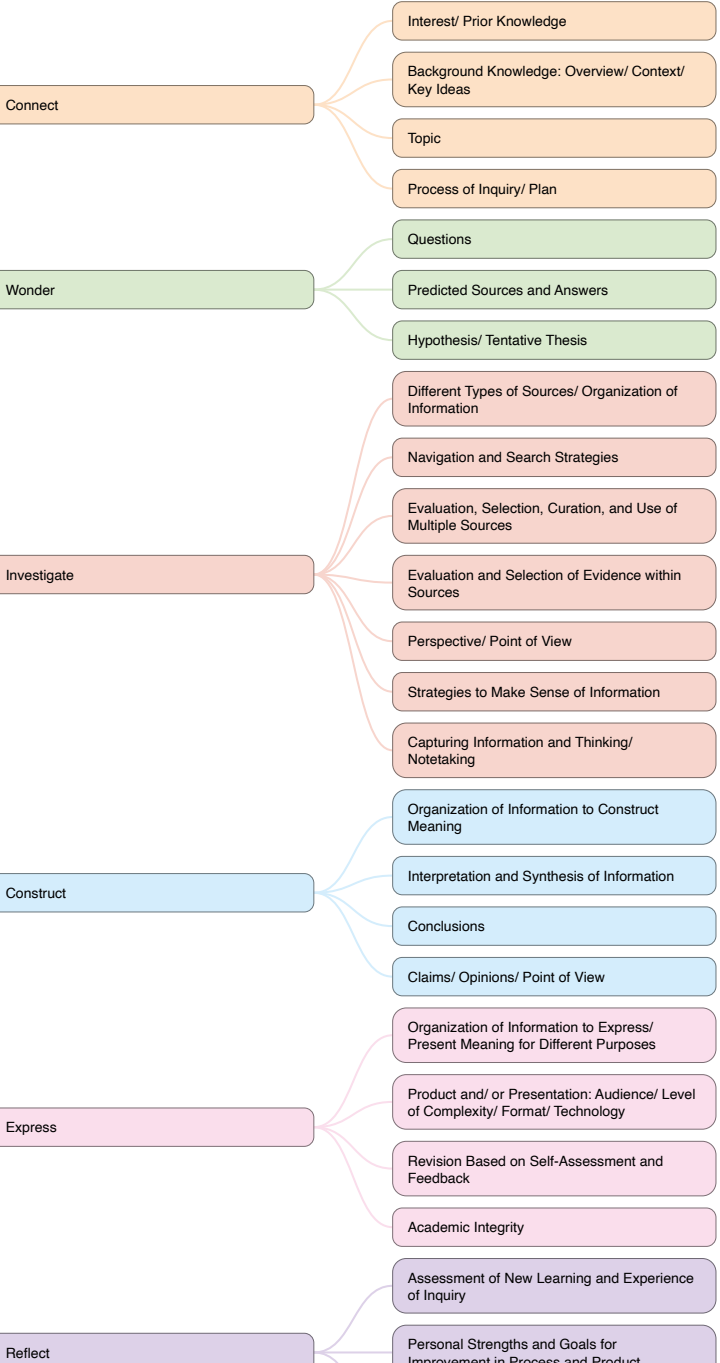


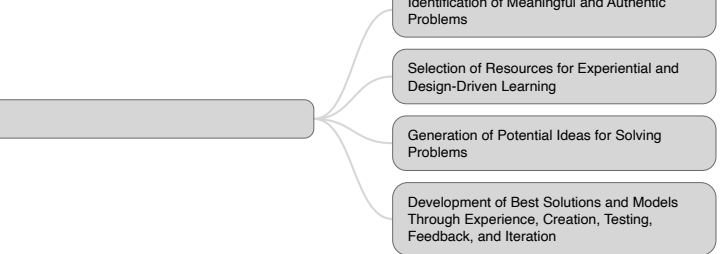
Empire State Information Fluency Continuum (2019)
Framework of Anchor Standards, Standards, and Indicators

Anchor Standard I
Inquiry and Design Thinking
Use Inquiry and Design Thinking to Build Understanding and Create New Knowledge
– “We are thinkers and designers”

Standard 1.1
Information-fluent learners use an inquiry process to connect to prior experience and background knowledge, wonder and ask questions, investigate, construct new understanding, express learning, and reflect on the process and product of learning.



Standard 1.2
Information-fluent learners experience, experiment, and use a design process to discover creative solutions to authentic problems, form personal understandings, and propose original ideas.



Anchor Standard II
Multiple Literacies
Use Multiple Literacies to Explore, Learn, and Express Ideas
– “We are readers, writers, and creators in multiple formats”

Standard 2.1
Information-fluent learners use multimedia literacy skills and knowledge to deconstruct and learn from texts in multiple formats through comprehension, analysis, interpretation, and evaluation.

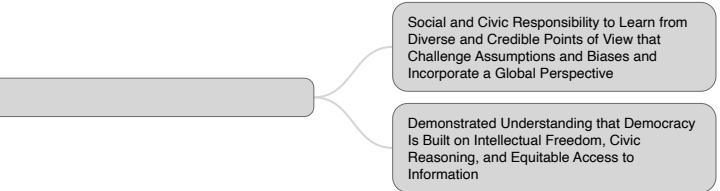


Standard 2.2
Information-fluent learners present their learning and ideas by constructing messages using multiple, authentic formats appropriate for the purpose and audience.

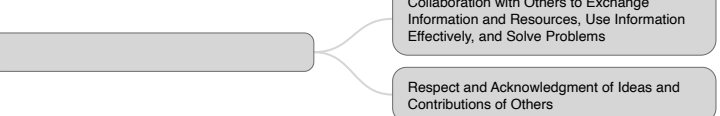


Anchor Standard III
Social and Civic Responsibility
Demonstrate Civic Responsibility, Respect for Diverse Perspectives, Collaboration, and Digital Citizenship
– “We are citizens”

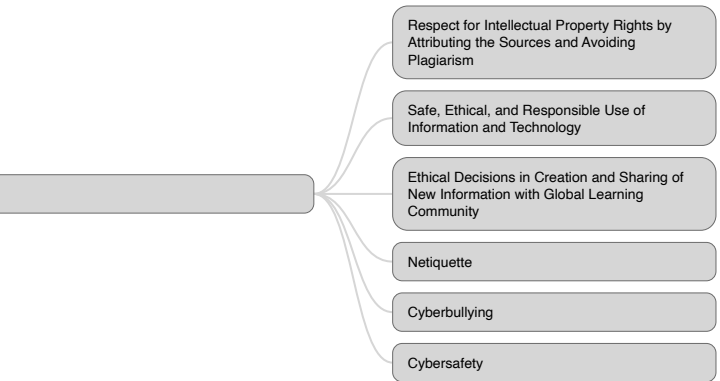
Standard 3.1
Information-fluent learners recognize the importance of accurate information to a democratic society and actively seek, evaluate, learn from, and use credible information from diverse community and global perspectives.



Standard 3.2
Information-fluent learners demonstrate effective collaboration in the exchange of information, in both the face-to-face and digital environment.

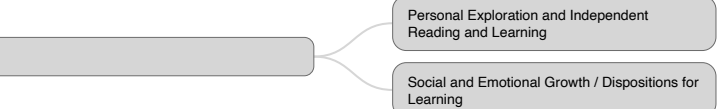


Standard 3.3
Information-fluent learners demonstrate digital citizenship by maintaining ethical decision making and behaviour and avoiding the spread of misinformation in the exchange and use of information.



Anchor Standard IV
Personal Growth and Agency
Engage in Personal Exploration, Social and Emotional Growth, Independent Reading and Learning, and Personal Agency
– “We are confident, independent learners”

Standard 4.1
Information-fluent learners use information and ideas presented in any format to reflect on and pursue personal interests, develop strengths, and engage in personalised and independent learning.



Standard 4.2
Information-fluent learners develop agency (personal identity and confidence) to express their ideas, raise awareness, advocate for change, and/or take social action.

