Inquiry is a stance of wonder and puzzlement that gives rise to a dynamic process of coming to know and understand the world and ourselves in it as the basis of responsible participation in community.

Therefore, questions energize, deepen, and personalize the inquiry process.

And because the inquiry process is recursive, you may need to revisit stages as your inquiry progresses.

Inquiry Stage		Typical Questions	Deadline
Connect	Start	<ul> <li>What interests me about this idea or topic?</li> <li>What do I already know or think I know about this idea or topic?</li> <li>What background information would help me to get an overview of this idea or topic?</li> </ul>	
	End	<ul> <li>Do I know enough about this idea or topic to ask good questions?</li> <li>Am I interested enough in this idea or topic to investigate it further?</li> </ul>	
Wonder	Start	<ul> <li>What intriguing question(s) do I have about this idea or topic?</li> <li>Why am I doing this investigation?</li> <li>What do I expect to find?</li> </ul>	
	End	<ul> <li>Can my question(s) be answered through investigation?</li> <li>Will my question(s) lead me to answers that will fulfil my assignment or purpose for investigation?</li> </ul>	
Investigate	Start	<ul> <li>What are all the types of sources that might be used?</li> <li>Which sources are likely to be the most useful and valuable?</li> <li>How do I locate these sources?</li> <li>How do I find the information within each source?</li> <li>How do I evaluate the information that I find?</li> </ul>	
	End	<ul> <li>Have I located sources with diverse perspectives?</li> <li>Have I found enough accurate information to answer all my questions?</li> <li>Have I discovered information gaps and filled them through further investigation?</li> <li>Have I begun to identify relationships and patterns and thoughtfully reacted to the information that I found?</li> </ul>	
Construct	Start	<ul> <li>Have any main ideas emerged from the investigation?</li> <li>Did I find enough evidence to form an opinion or support my thesis/argument?</li> <li>What organizational patterns or tools will best help me to make sense of my information?</li> </ul>	
	End	<ul> <li>Have I drawn conclusions that are supported by the evidence?</li> <li>Have I organized my conclusions and evidence to present them effectively?</li> </ul>	
Express	Start	<ul> <li>What type of product or presentation will allow me to present my conclusions and evidence most effectively to the intended audience?</li> <li>What technology will help me to create my product or presentation?</li> <li>How will I get help to revise and edit my product or presentation?</li> </ul>	
	End	<ul> <li>Have I organized my product or presentation to make my major points and present convincing evidence?</li> <li>Does my product or presentation fulfil all the requirements of the assignment?</li> </ul>	
Reflect	Start	<ul> <li>Is my product or presentation as effective as I can make it?</li> <li>How well did my inquiry process go?</li> <li>How can I get feedback to use in my next inquiry?</li> </ul>	
	End	<ul> <li>What new understandings did I develop about the idea or topic?</li> <li>What did I learn about inquiry?</li> <li>What new questions do I now have about the idea or topic?</li> </ul>	