EPQ - The Process of Inquiry

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Outline of this session

- Brief introduction to FOSIL as a process of Inquiry
- Understanding the Emotion journey you are about to embark on
- Engaging with reliable sources, keywords and annotated bibliographies
- Your turn…
- Resources and ideas to take away

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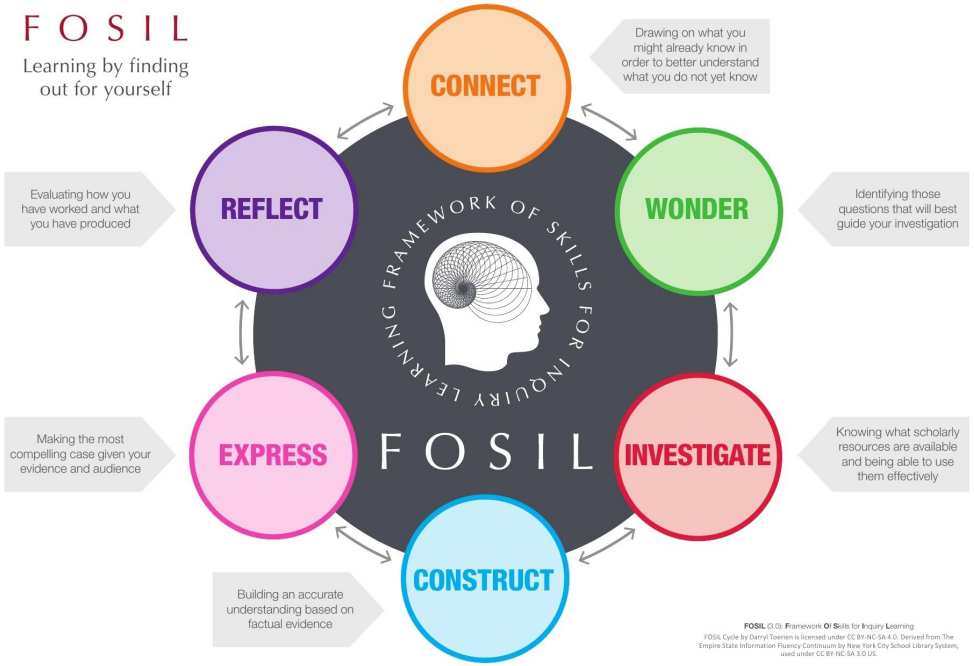
Framework Of Skills for Inquiry Learning



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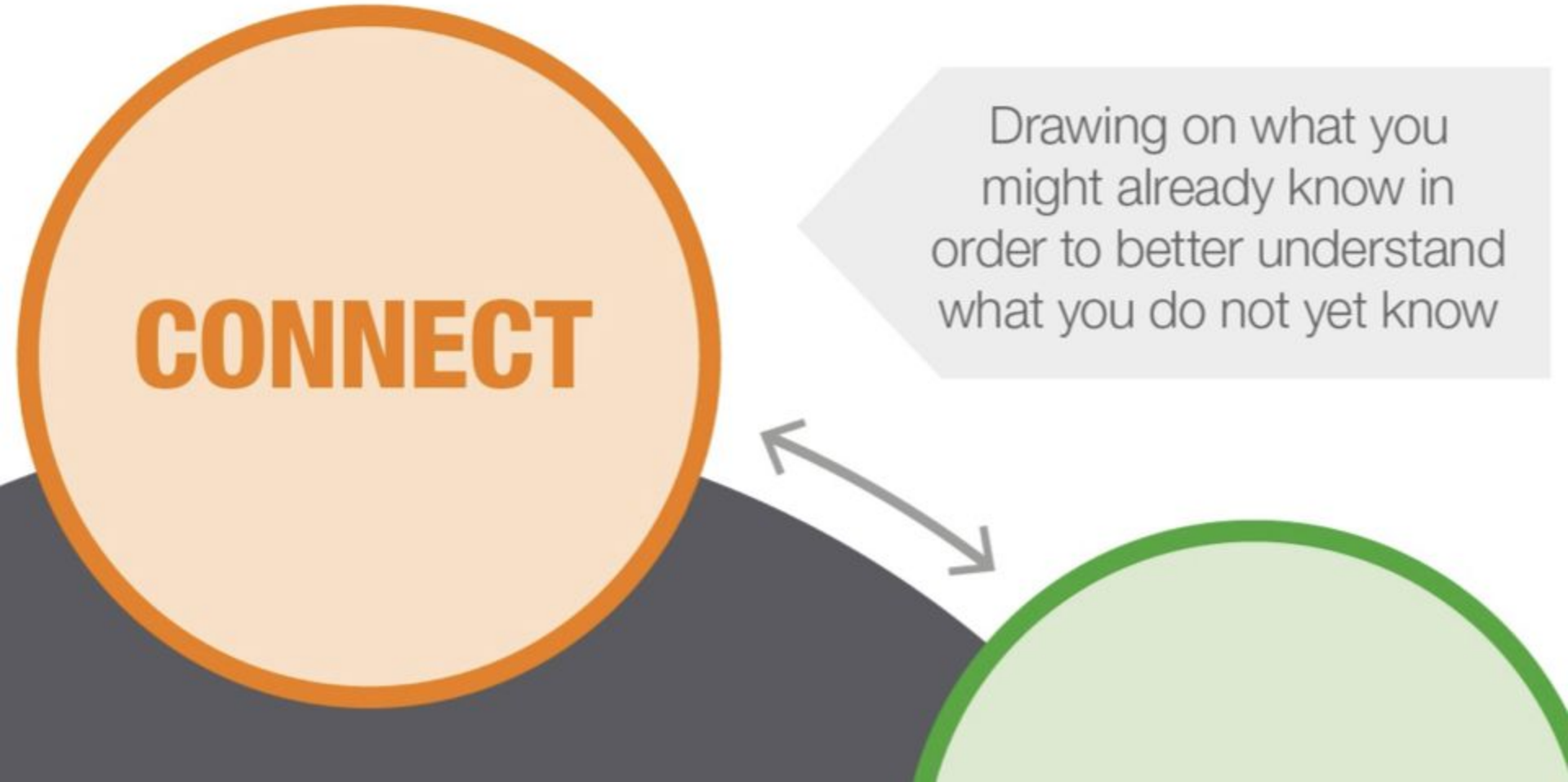
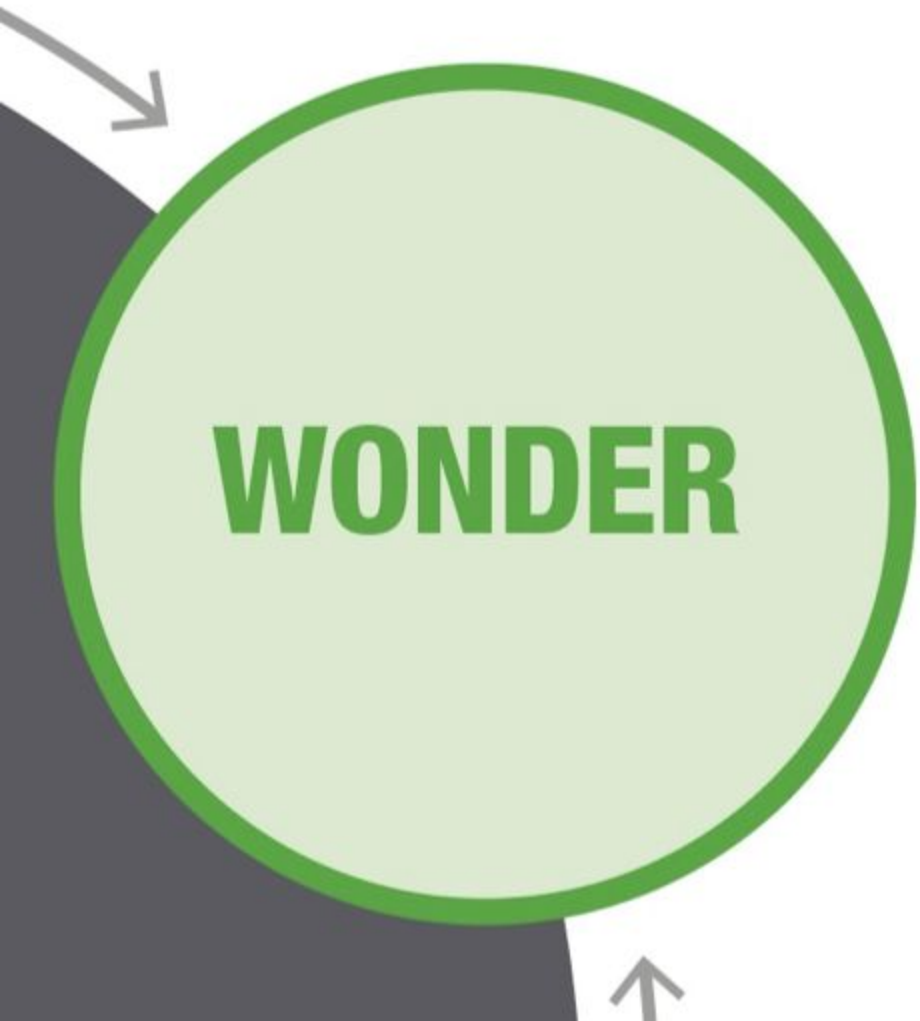
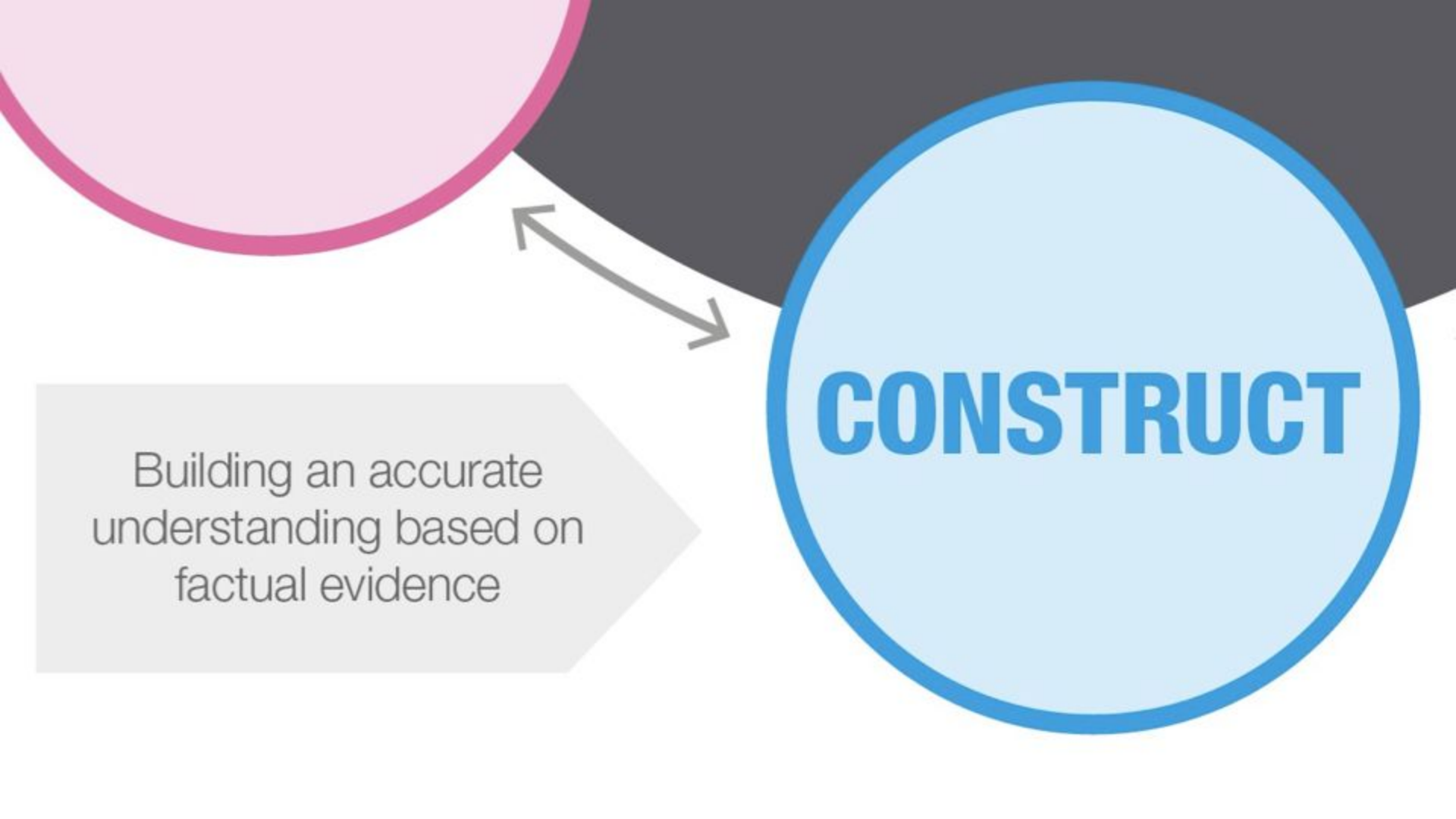

CONNECT
Drawing on what you might already know in order to better understand what you do not yet know



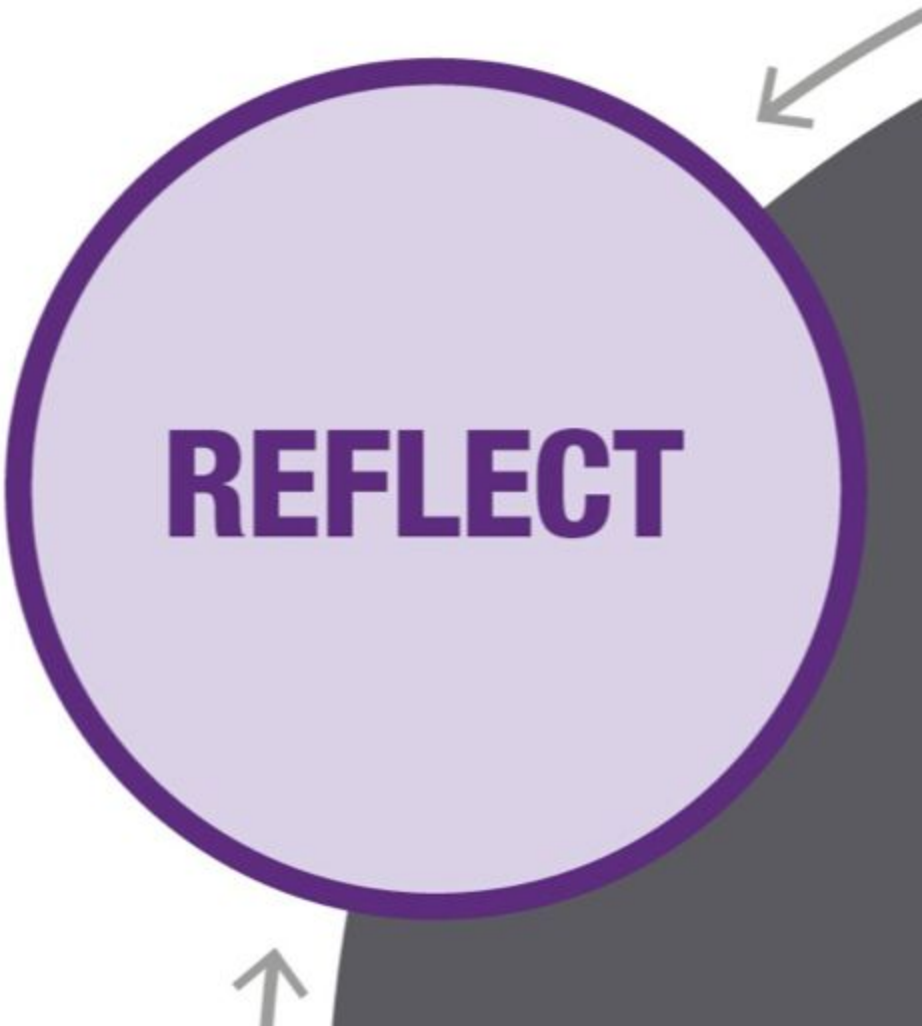
Identifying those questions that will best guide your investigation

Knowing what scholarly resources are available and being able to use them effectively


CONSTRUCT
Building an accurate understanding based on factual evidence

Making the most compelling case given your evidence and audience

Evaluating how you have worked and what you have produced



Information Search Process

FOSIL Stages and ISP Tasks	Connect	Wonder	Investigate		Construct	Express	Reflect
	Task Initiation	**Topic Selection**	**Topic Exploration**	**Focus Formulation**	**Information Collection**	**Presentation**	**Assessment**
Feelings (affective)	Uncertainty	Optimism	Confusion, frustration *and doubt*	Clarity	Direction *and confidence*	Relief *and satisfaction or disappointment*	Sense of accomplishment
Thoughts (cognitive)	Vague			Focussed	Increased interest		Increased self-awareness
Actions (physical)	Seeking *relevant information* *Exploring*				Seeking *pertinent information. Documenting*		
EE Timetable	EE Seminar 1 Supervisor Application Form	Research Proposal	EE Seminar 2 IT Workshop 1 Work through subject-specific LibGuide and arrange to meet librarian if necessary	Finalise research question Formulate thesis statement	Gather evidence to support thesis	EE Seminar 3 (including IT Workshop 2) EE Writing Days	Culminates in Viva Voce
			EE Investigation Days				

Kuhlthau, C. C. *Seeking Meaning: A Process Approach to Library and Information Services*, 2nd edition, Libraries Unlimited, Westport, CT., 2004. p.82

Engaging with reliable sources, keywords and annotated bibliographies

- What do we mean by reliable?
- Google and Wikipedia
- EBSCO, JSTOR and Google Scholar
- Why are keywords important?
- What is an annotated Bibliography?

EBSCO, JSTOR and Google Scholar

Practical demonstration

Keywords

Name Class Date

Keyword record

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NOT (for internet searches use the "-" sign to exclude words and "-site:" to exclude whole websites.)

FOSIL: Learning by finding out for yourself.

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Annotated Bibliography

Name Class Date

Annotated Bibliography for EPQ

The purpose of this document is to keep track of useful sources you discover as you find them.

Citation information Minimum: Title, author, date (& source for an online document e.g. JSTOR, BBC News website - or paste in full URL if using an electronic version of this table)	**Comment:** Why might this source be useful? Useful quotes (page no.)? Keywords? Does it lead to any other sources? Questions it raises that need further investigation?

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