



The School Libraries Section 2022 Midyear Meeting reflects the strategic importance and value of the following two key IFLA publications:

- The revised *IFLA/UNESCO School Library Manifesto (2022)*, which revitalises the principles upholding the *IFLA School Library Guidelines (2015)*
- The latest book in the *Global Action on School Libraries series, Models of Inquiry (2022)*, which reaffirms the centrality of inquiry to achieving our educational and moral purpose

Thursday 21 April

- 08.45 – 09.00 | Welcome and Introductions by Darryl Toerien, Head of Inquiry-Based Learning
- 09.00 – 10.30 | Welcome and tour of Blanchelande College by Rob O'Brien, Principal
- 10.30 – 11.00 | Refreshments (free)
- 11.00 – 12.00 | Business Meeting (open to observers)
- 12.00 – 13.00 | Lunch (free)
- 13.00 – 15.00 | Professional Development (open and free)
 - **Implementing the *IFLA School Library Guidelines* at Blanchelande College** (Darryl Toerien, Head of Inquiry-Based Learning at Blanchelande College, Originator of the [FOSIL Inquiry Cycle](#), Elected Member of the [Standing Committee](#) of the [School Libraries Section](#) of [IFLA](#), and Co-opted Board Member of the [UK School Library Association](#))
 - **Keynote – Our Evolving Understanding of Inquiry: 1988-Present** (Barbara Stripling, Professor Emerita at Syracuse University, Originator of Stripling's Model of Inquiry / the [Empire State Information Fluency Continuum](#), and current President of the [Freedom to Read Foundation](#))
- 15.00 – 15.30 | Refreshments (free)

Friday 22 April

- 08.45 – 09.00 | Refreshments (free)
- 09.00 – 10.00 | Business Meeting (open to observers)
- 10.00 – 10.30 | Refreshments (free)
- 10.30 – 12.45 | Professional Development (open and free)
 - **Curricular Inquiry: Learning Between the Library and the Classroom** (Joe Sanders, Senior Lead Practitioner and Teacher of Politics at [Oakham School](#), and Jenny Toerien, Curriculum Librarian and Extended Project Qualification Coordinator at [Blanchelande College](#))
 - **Extracurricular Inquiry: Learning Beyond the Classroom - Lessons from the IB Diploma Programme Extended Essay and the Extended Project Qualification** (Jenny Toerien, Curriculum Librarian and Extended Project Qualification Coordinator at [Blanchelande College](#))
 - **Mapping Inquiry-Based Learning in a Dynamic Curriculum** (Kevin Heppell, Dynamic Curriculum Adviser at [Sequential](#) and co-creator of the [Mondrian Wall](#))
- 12.45 – 13.30 | Lunch (free)

RSVP to Darryl Toerien <toeriend@blanchelande.sch.gg>