Producing a Critical Synopsis of Research Evidence

Source : Author, date, title, publication details			
Why am I reading this?			
Is this reading going to help me gain a better understanding of a 'problem in practice'?			
Is the reading to assist with making an evidence-based decision or for the purpose of academic study?			
What is the author trying to achieve in writing this?			
The author may have a range of differing purposes, including reporting on their own research, synthesising and evaluating the work of others, contributing to the development of theory, suggesting changes to practice.			
To what extent does any ideological or value stance taken by the author affect the claims?			
What is the author claiming that	is relevant to me?	What use can I make of this?	
What is the text actually about an say about it?	d what do the authors	How does this research contribute to my understanding of the problem in practice?	

CONNECT WONDER INVESTIGATE CONSTRUCT

Producing a Critical Synopsis of Research Evidence

How does the text relate to my own interests and	Is the research relevant to my context?	
problem of practice?		
	Is there any evidence to suggest that the intervention	
	might work in this school?	
How convincing are those claims, and why?		
How convincing are these claims, and why? Are there any underninging assumptions which have not	heen made evnlicit?	
Are there any underpinning assumptions which have not been made explicit? Are the conclusions of the study supported by evidence?		
Does the evidence support the conclusion? Does the evidence suggest other conclusions?		
What is my next sten?		
What is my next step? Does the research influence any decisions I need to make?		
Is this research worth sharing with colleagues?		
Should I undertake further reading? Should I seek further sources of contrary evidence?		

Adapted from Wallace, M. and Wray, A. (2016). *Critical Reading and Writing for Postgraduates* (2nd ed.). London: Sage

FOSIL: Learning by finding out for yourself.

