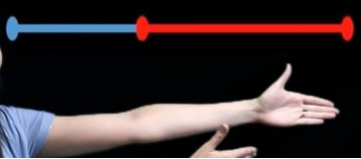
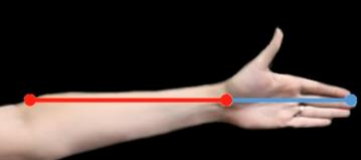
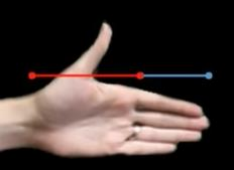

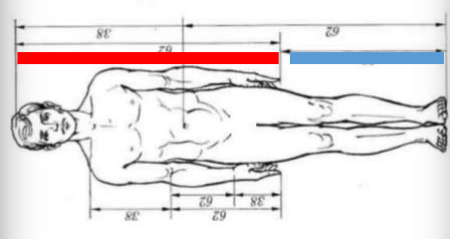


Name

Class

Date

The Golden Ratio (1.618 to 3d.p.) in me

	Measurement A (cm)		Measurement B (cm)		A ÷ B (to 2dp)	Between 1.5 and 1.7?
	Elbow to fingertip		Shoulder to elbow			
	Wrist to elbow		Fingertips to wrist			
	Bottom of fingers to wrist		Length of longest finger			
	Top two finger joints together		Bottom joint of finger (nearest hand)			
	Top of head to bottom of fingertips		Bottom of fingertips to bottom of feet			

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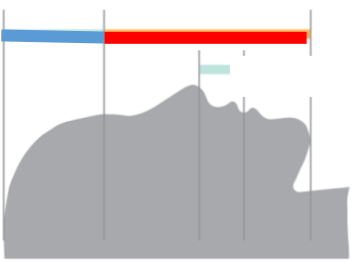
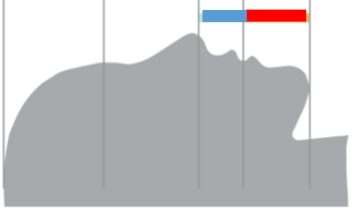
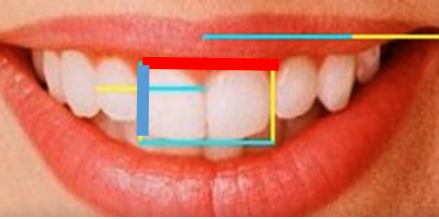
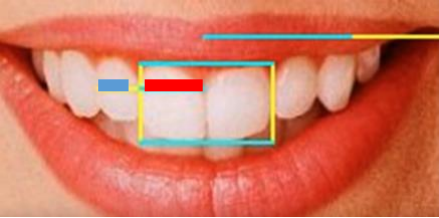
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Name

Class

Date

	Measurement A (cm)	Measurement B (cm)	A ÷ B (to 2dp)	Between 1.5 and 1.7?
	Eyebrows to bottom of chin	Top of head to eyebrows		
	Bottom of chin to mouth	Mouth to bottom of nose		
	Width of two front teeth	Height of front teeth		
	Width of one front tooth	Width of next tooth along		

Images from: <https://www.slideshare.net/vayappurathu/fibonacci-sequence-and-golden-ratio-10748409> , <https://golden-ratio.club/golden-ratio-in-people> , https://www.youtube.com/watch?v=c8ccsE_IumM

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Name

Class

Date

Reflecting on my inquiry

Something interesting I learnt in this topic (or maybe something that surprised me)	
What I thought I did well	
What I thought I could do better	
Something I would have liked to find out more about if we had more time	
How did I feel about doing extended inquiry in Maths? [Did it change the way I relate to Maths? Was it exciting/ interesting/ uncomfortable/liberating/ boring/ challenging etc]	

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