

Year 1-3 (Grade K-2) Portrait Attributes Developed Through Inquiry

Attributes	Independent Learning	Strong Self-Identity	Social and Emotional	Cultural Responsiveness	Voice and Agency	Growth Mindset
Year 1-3	I set goals for my learning. I use resources to find facts and understand the difference between fact and opinion.	I understand my own strengths and the importance of my own voice. I lead others by example.	I take actions and help build my community by paying attention to my own feelings and the feelings of others.	I value the uniqueness of each person and learn from my own experiences and the experiences of others.	I know how and when to share my ideas because I know my voice can change things.	I am in charge of myself. I am excited about taking risks and following my own curiosity to learn new things.
Many skills and attitudes may be taught explicitly . Others may be included implicitly . Assessment strategies and Graphic Organizer numbers are noted for explicit teaching of skills and attitudes.						
Stages	Independent Learning	Strong Self-Identity	Social and Emotional	Cultural Responsiveness	Voice and Agency	Growth Mindset
Connect	I can share what I already know about the general topic [K-2.1 ; K-2.3 ; K-2.4]	I can choose materials related to my interests.	I can express my feelings about favorite books through pictures and words.	I can recognize, respect, and accept differences among my classmates [Class Discussion]	I can share my own interests with others [K-2.2 ; K-2.3]	I can sometimes recognize what I don't know about a topic [K-2.1 ; K-2.2]
Wonder	I can ask "I wonder" questions by myself and with my class when I am reading or listening to books about the research topic [K-2.4 ; K-2.7 ; K-2.8 ; K-2.9 ; K-2.10]	I can ask questions and seek answers to satisfy my curiosity [K-2.2 ; K-2.7 ; K-2.8 ; K-2.9 ; K-2.10]	I can work with my classmates to ask questions and seek answers when we are reading or listening to books about the research topic [K-2.7 ; K-2.8 ; K-2.9 ; K-2.10]	I can use my own experiences or culture to help me understand ideas better [K-2.8 ; K-2.9]		
Investigate	I can do simple inquiry by myself to find answers to questions [K-2.15 ; Observation]	I can clearly describe my own thoughts and ideas [K-2.15]	I can work with my classmates to share research and exploration about a topic [K-2.32 ; Observation]	I can listen and respond to texts from different cultures [Class Discussion]	With help, I can write, draw, or verbalize the main idea and supporting details to answer basic research questions [K-2.17 ; K-2.20 ; K-2.28 ; K-2.31]	
Construct	I can participate in discussions to draw conclusions about a topic or story [K-2.28 ; K-2.29 ; K-2.33 ; Class Discussion]	I can develop my own opinion about a topic with evidence to support the opinion [K-2.15 ; K-2.30]	I can respect the ideas of others by listening carefully to them and responding to their ideas [K-2.28 ; K-2.31 ; Observation]	I can develop and show empathy for others by recognizing why they are behaving and speaking in a certain way [Observation]	I can express my own ideas and feelings to others in a respectful and appropriate way [K-2.32 ; Observation]	I can engage actively with a small group to try out a solution, look at the results, and make changes to improve the results [K-2.23 ; K-2.24]
Express	I can use writing and drawing to express my new understandings [K-2.33 ; K-2.34]	I can connect the ideas of others to my own ideas when I am participating in discussions and group learning opportunities [K-2.31 ; Observation; Class Discussion]	I can acknowledge the ideas of others when I am participating in discussions and group learning opportunities [K-2.31 ; Observation; Class Discussion]	I can begin to understand the concept of "audience".	I can present my researched information in a variety of ways (e.g., art, music, poetry, movement, verbally, and /or written language) [Observation; Assessment of Final Product]	
Reflect	I can show resiliency by responding to feedback or failure and revising my own work [self-awareness] [K-2.33 ; Observation]	I can identify my own strengths and set a goal for improvement [K-2.34 ; K-2.41 ; K-2.42 ; K-2.43 ; K-2.44]				I can ask, "What do I wonder about now?" [K-2.33 ; K-2.45]