Year 4-6 (Grade 3-5) Portrait Attributes Developed Through Inquiry

Attributes	Independent Learning	Strong Self-Identity	Social and Emotional	Cultural Responsiveness	Voice and Agency	Growth Mindset
Year 4-6	I ask questions of value to myself and my community. I gather, evaluate, and interpret information to answer my questions.	I recognize the many facets of my own personal identity and I like who I am.	I care about other people's ideas and opinions and interact with them positively and responsibly both in person and online.	I engage in difficult conversations, respect cultural differences, and seek diverse opinions.	I am confident in expressing my own opinion and respecting the ideas of others.	I am willing to fail, learn from failure, and change my mind when I learn new information.

Many skills and attitudes may be taught **explicitly**. Others may be included **implicitly**. Assessment strategies and Graphic Organizer numbers are noted for explicit teaching of skills and attitudes.

Stages	Independent Learning	Strong Self-Identity	Social and Emotional	Cultural Responsiveness	Voice and Agency	Growth Mindset
Connect	I can identify aspects of the broad topic that I think would be important and interesting to pursue through inquiry [3-5.1]	I can recognize multiple facets of my own personal identity [3-5.2]	I can reflect on my own social and emotional strengths and challenges [3-5.52]	I can use a source provided by the teacher to acquire background information [3-5.3]	I can actively contribute to group discussions [Observation]	I can begin to develop a plan for following an inquiry process to ask questions and find evidence to answer questions about a research topic.
Wonder	I can formulate questions for investigation of a topic [3-5.5; 3-5.6]	I can formulate questions for investigation of a topic [3-5.5; 3-5.6]		I can begin to assess my questions to determine which I can answer with simple facts, which cannot be answered, and which would lead me to an interesting inquiry [3-5.7]		I can predict answers to my inquiry questions based on background knowledge and beginning observation or experience.
Investigate	I can evaluate information within a source for accuracy, relevance, comprehensiveness, and point of view [3-5.14; 3-5.16; 3-5.21; 3-5.29]	I can demonstrate basic cybersafety (strong passwords, privacy, accessing appropriate sites) [3-5.20]	I can identify and empathize with the perspectives of others [Observation; Class Discussion]	I can identify and challenge my own assumptions about community issues and diverse cultures by seeking and considering multiple viewpoints and cultural perspectives [3-5.22; 3-5.30]	I can exhibit effective skills in sharing knowledge I have gained through personal and academic pursuits [Assessment of Final Product]	I can engage actively in a design process to use tools, resources, and materials to try the "if. . .then" solutions that seem to have the most potential, assess the results, and modify the solutions when needed [3-5.34; 3-5.35]
Construct	I can draw a conclusion about the main idea with evidence to support that conclusion [3-5.38; 3-5.39]	I can form my own opinion or claim and use evidence from texts and clear reasoning to back it up [3-5.40; 3-5.41]	I can actively solicit and listen with an open mind to the opinions and ideas of others [Observation; Class Discussion]	I can engage in conversations with my classmates to exchange ideas and information about social and civic issues [Class Discussion]	I can form my own opinion or claim and use evidence from texts and clear reasoning to back it up [3-5.40; 3-5.41]	
Express	I can create a presentation with attention to quality of content and effective use of tools, and I can deliver it effectively with self-confidence [3-5.45; 3-5.46]	I can use strategies to avoid plagiarizing by summarizing, paraphrasing, quoting, and crediting the information [3-5.18; 3-5.19]	I can engage in positive online behavior by dealing with cyberbullying, recognizing and avoiding stereotypes, and selecting appropriate sites only [3-5.48]	I can demonstrate basic netiquette behavior by interacting respectfully with others and contributing to a positive online community [3-5.48; 3-5.49]	I can deliver a presentation effectively with self-confidence [3-5.45; 3-5.46]	I can advocate for or take action to implement the [research] plan.
Reflect	I can reflect on my new understandings, the effectiveness of my product and presentation, and my experience during the process of inquiry [3-5.50; 3-5.51]	I can build my own self-awareness by reflecting on my responses to learning experiences and social interactions and discovering what makes them positive [3-5.51]	I can reflect on own social and emotional strengths and challenges [self-awareness] [3-5.50; 3-5.51; 3-5.52]		I can set reading and learning goals and persevere to achieve those goals [self-management] [Conversation; Book Checkout]	I can follow my own personal and academic interests to pursue in-depth inquiries and build deep knowledge [Observation; Conversation; Book Checkout]

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